

FIG. 1A

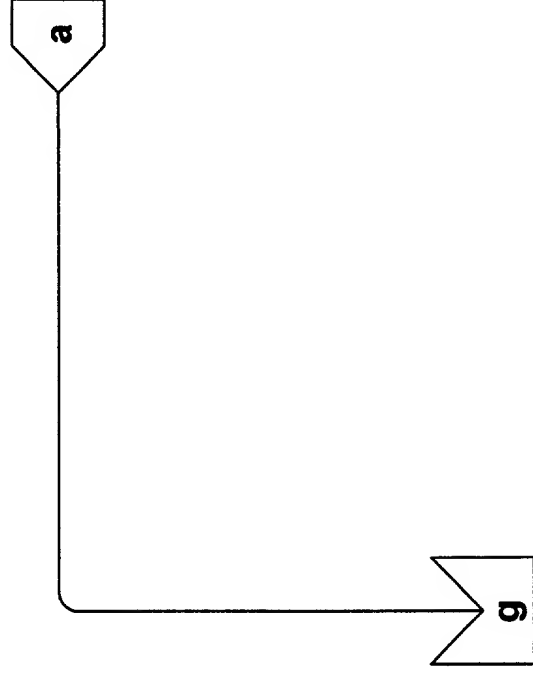
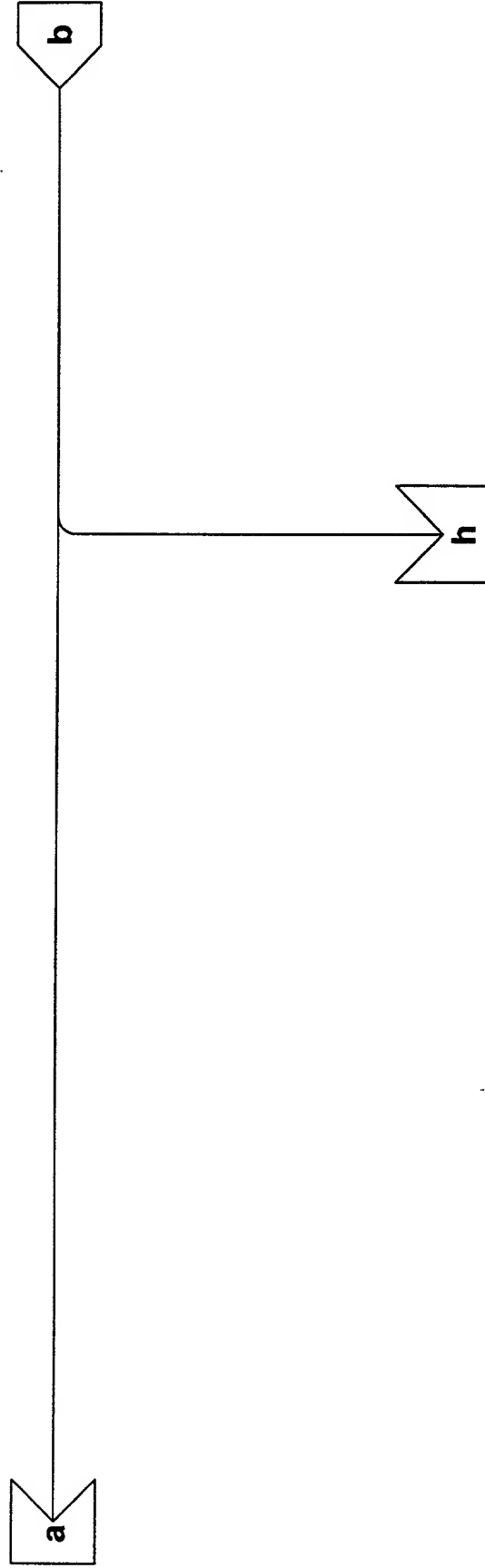


FIG. 1B



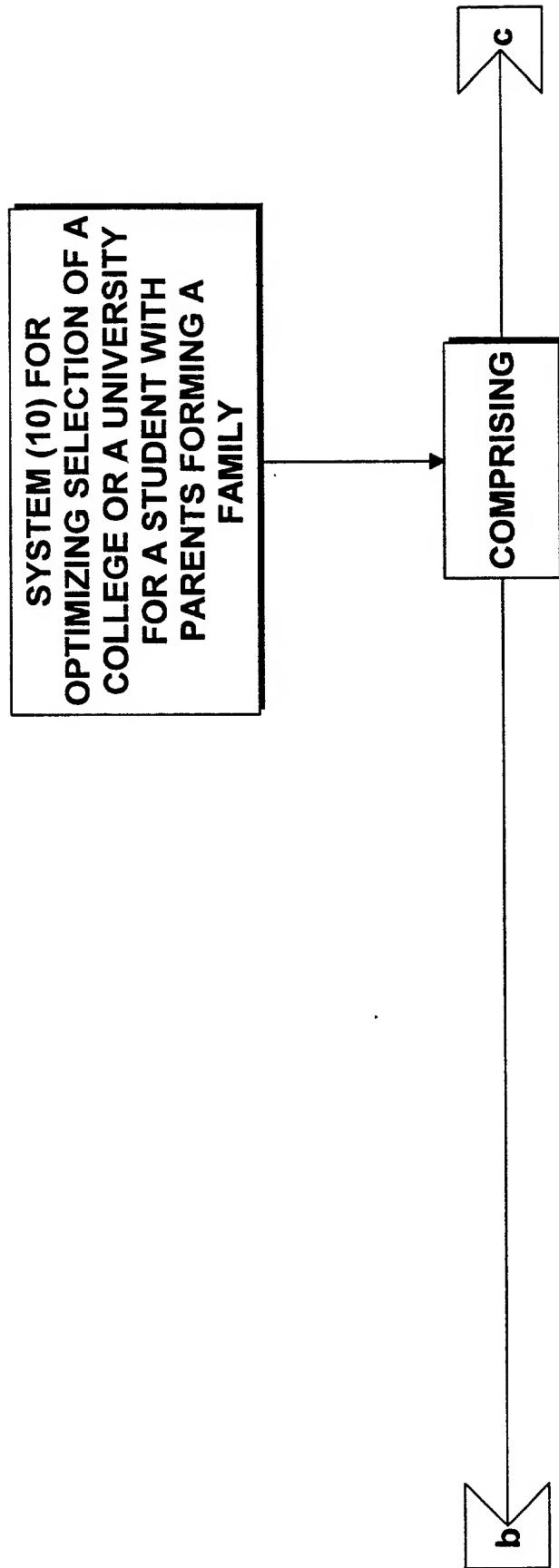


FIG. 1C

FIG. 1D



FIG. 1D

2025 RELEASE UNDER E.O. 14176

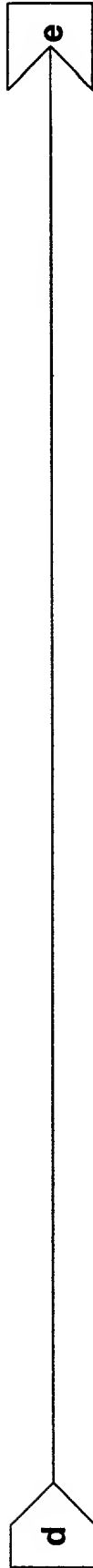


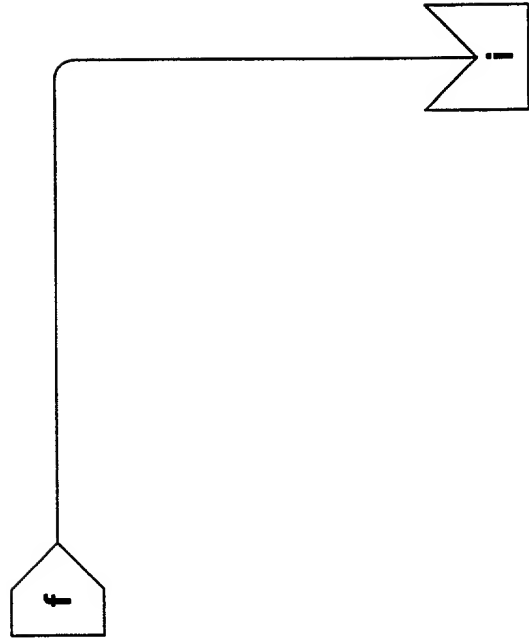
FIG. 1E

2025 RELEASE UNDER E.O. 14176



FIG. 1F

FIG. 1G



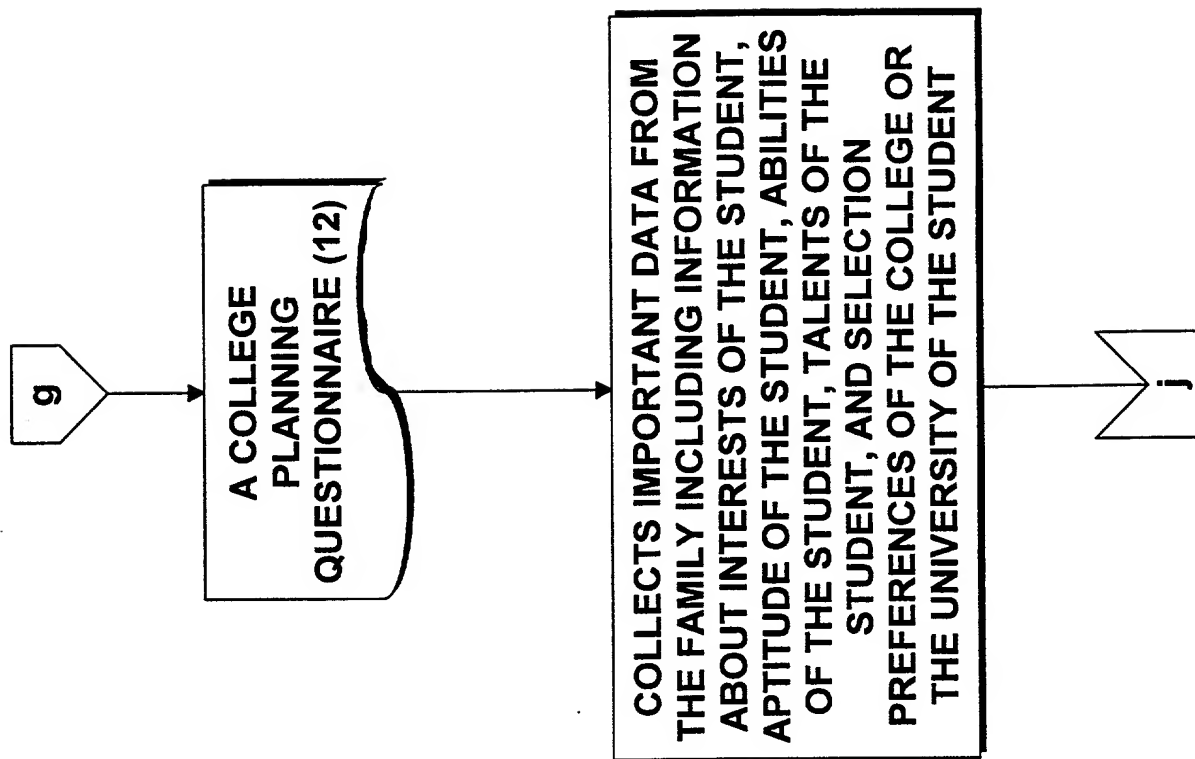


FIG. 1H

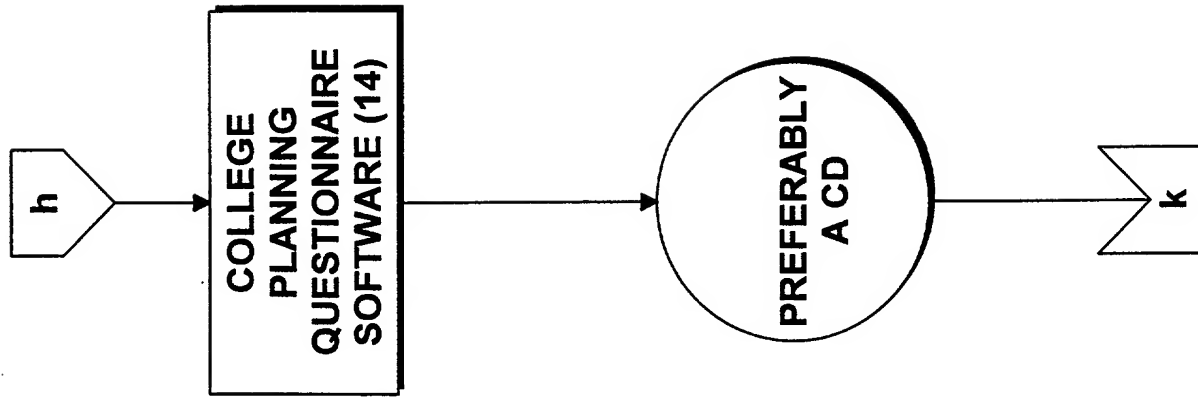


FIG. 1I

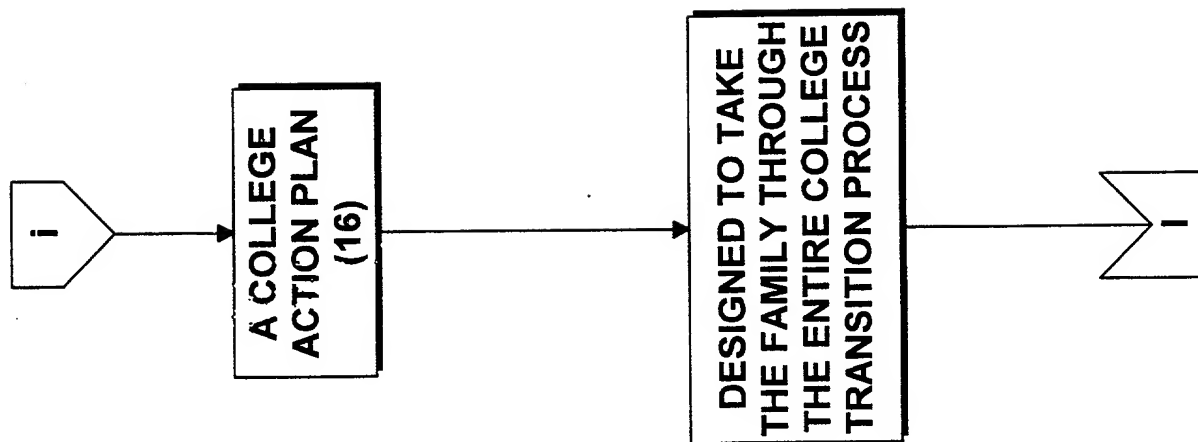
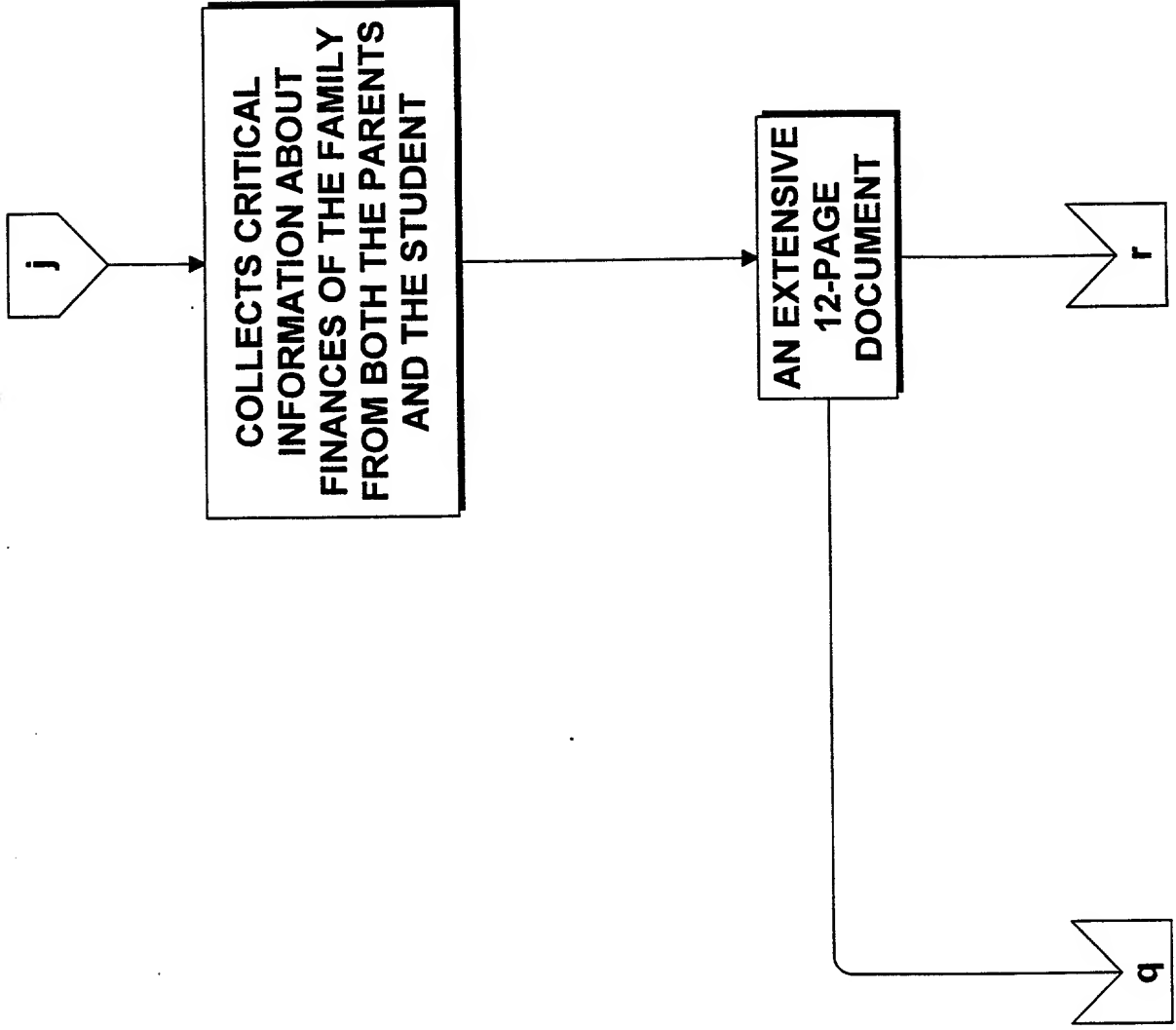


FIG. 1J

FIG. 1K



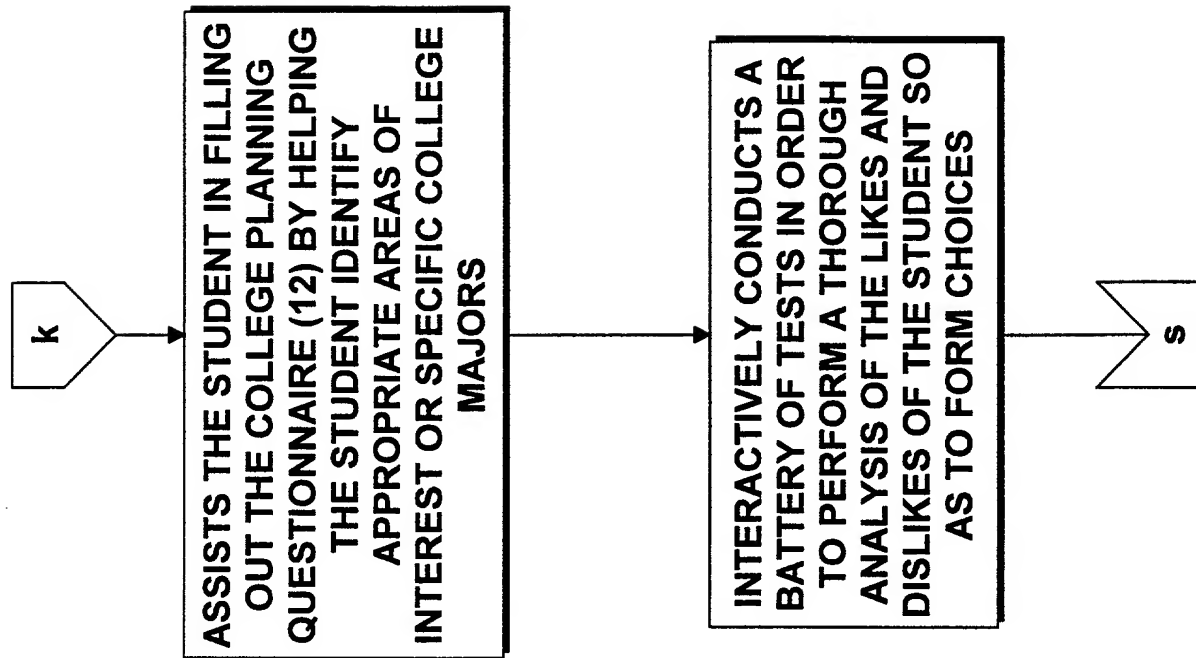


FIG. 1L

FIG. 1M

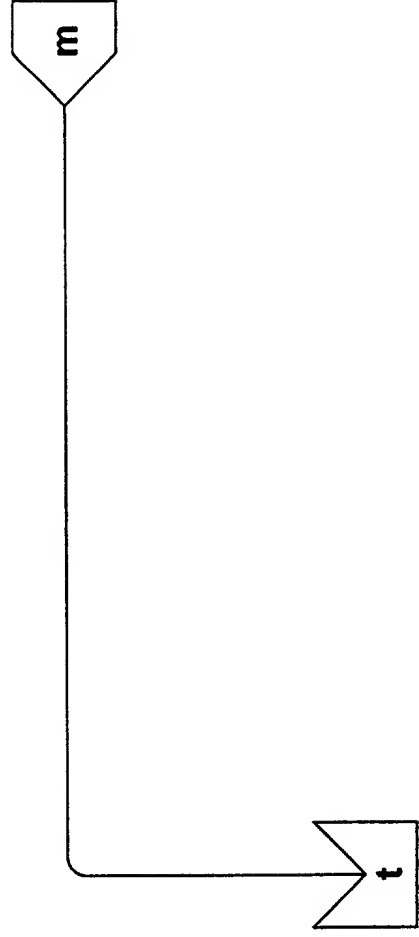


FIG. 1N

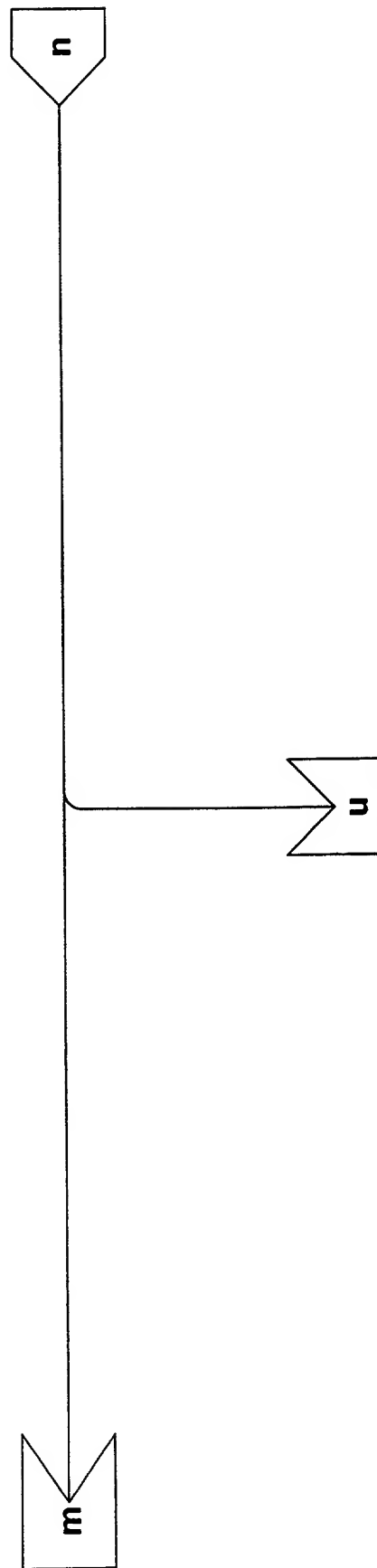


FIG. 10



FIG. 1P

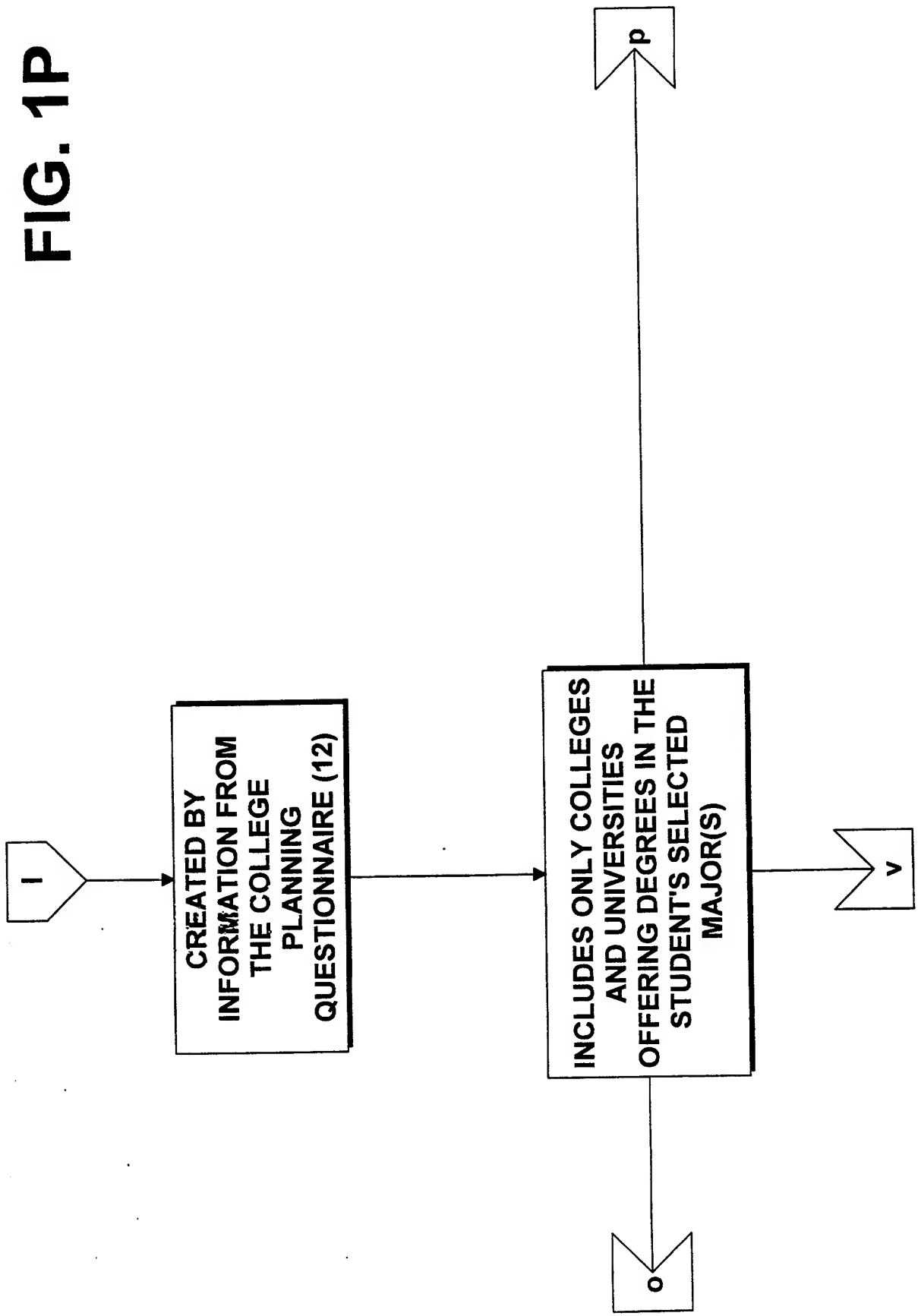
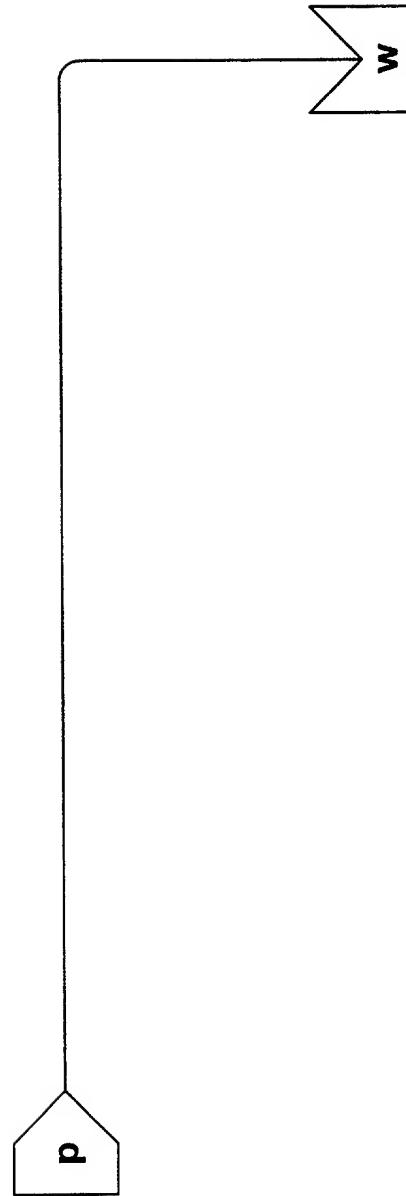


FIG. 1Q



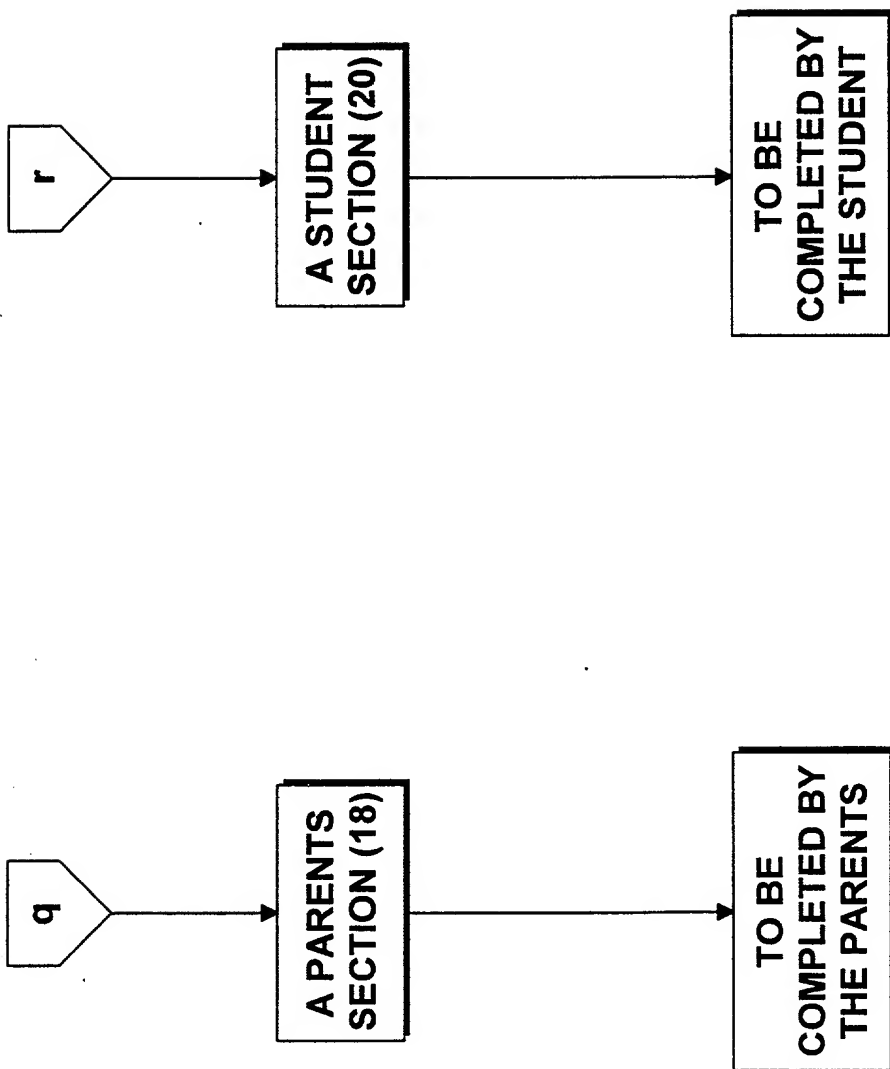


FIG. 1R

FIG. 1S

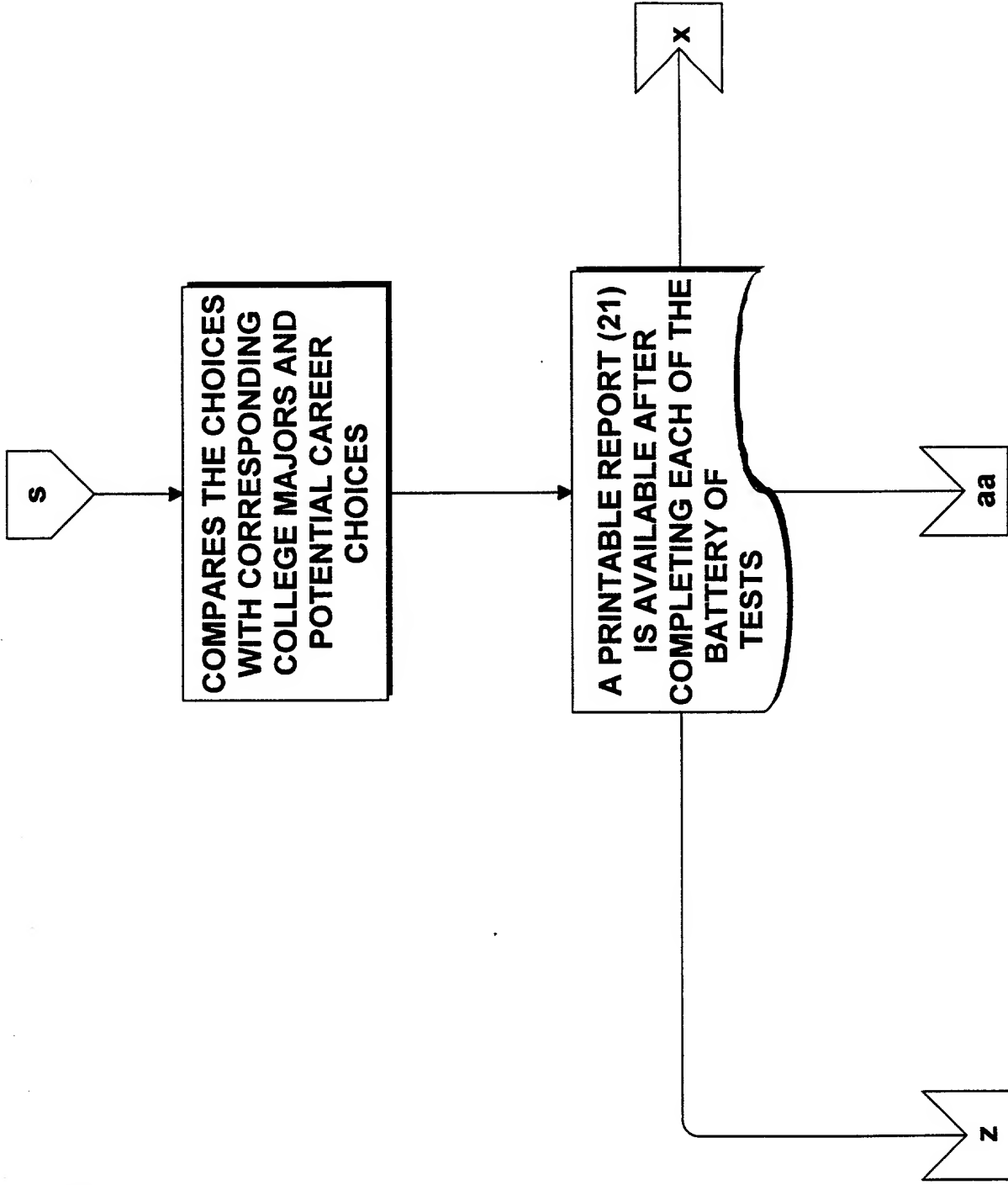
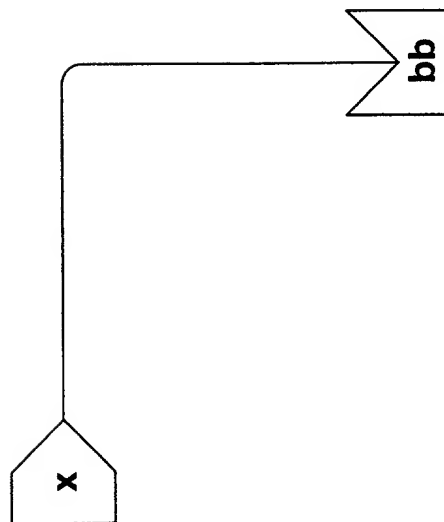
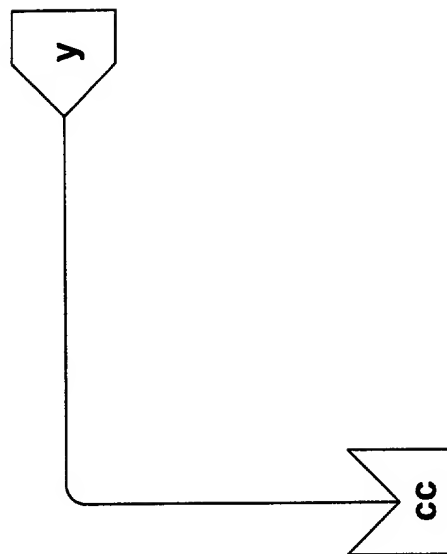


FIG. 1T



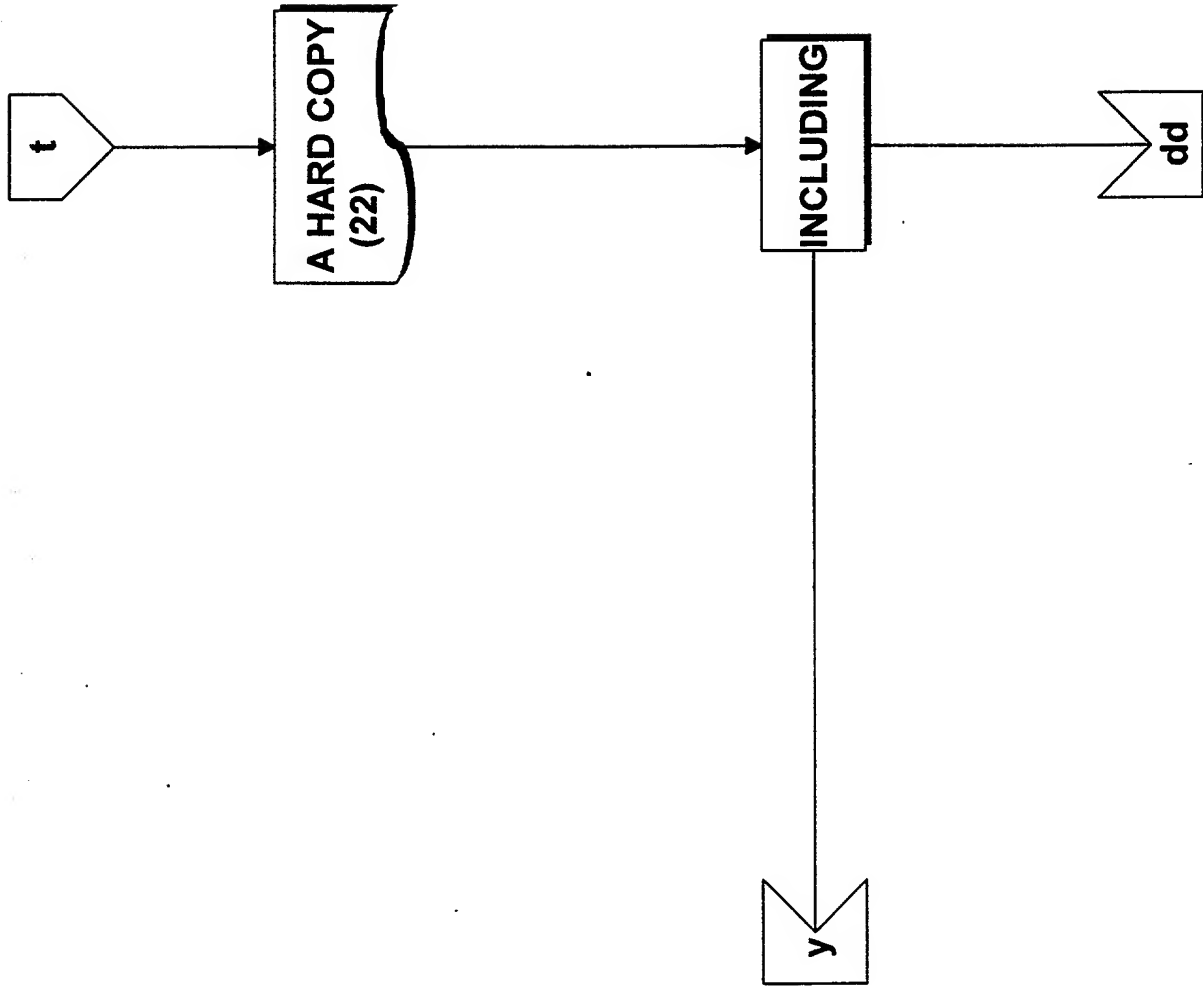


FIG. 1U

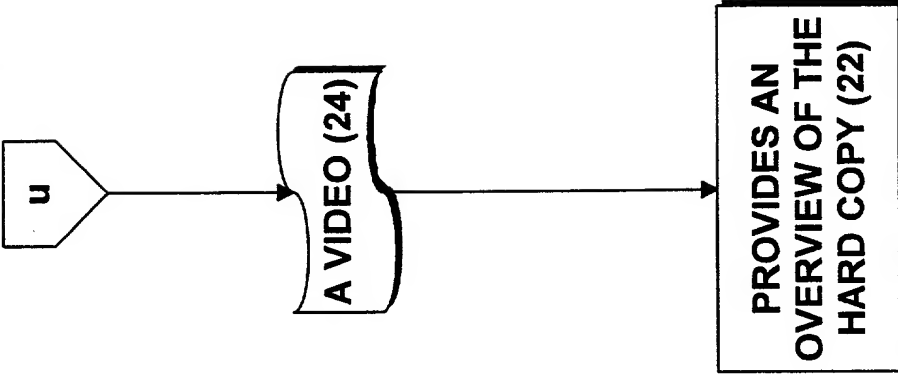


FIG. 1V

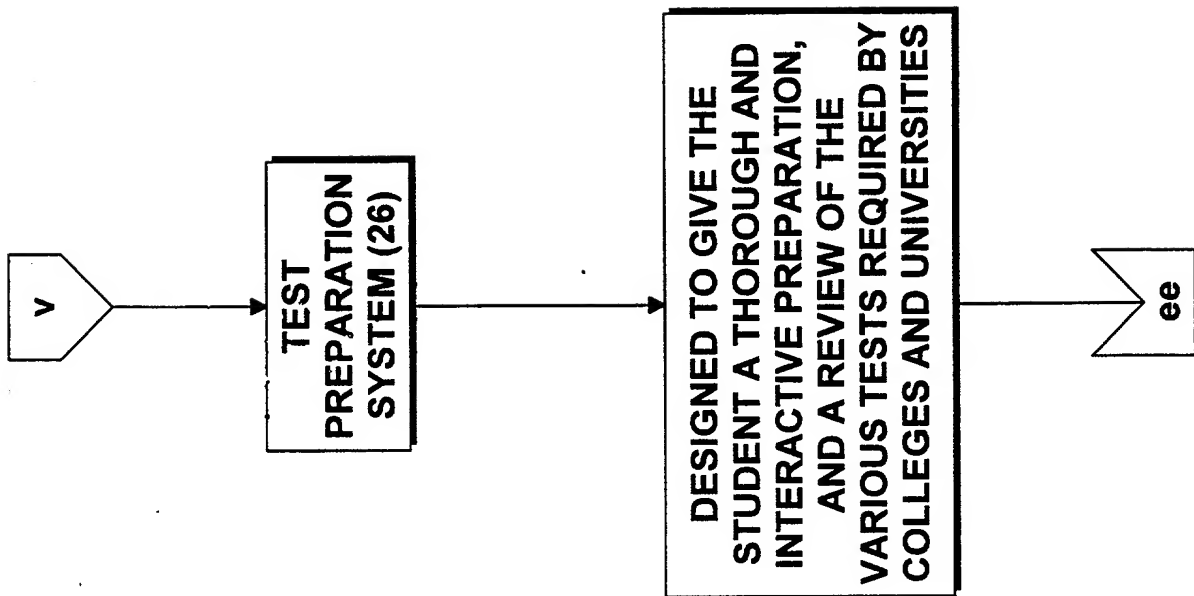


FIG. 1W

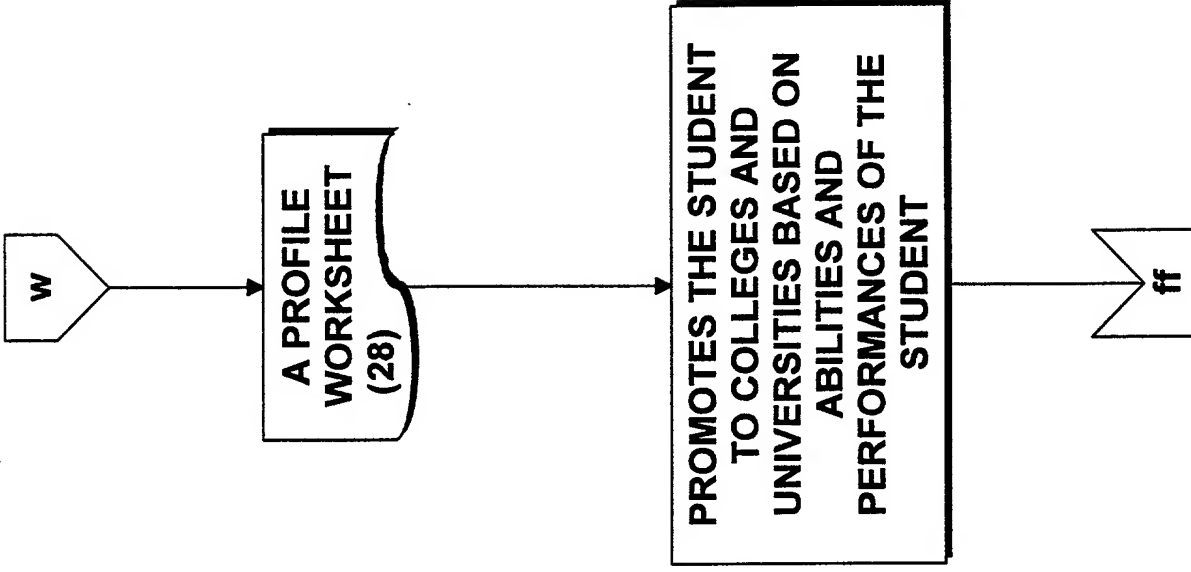


FIG. 1X

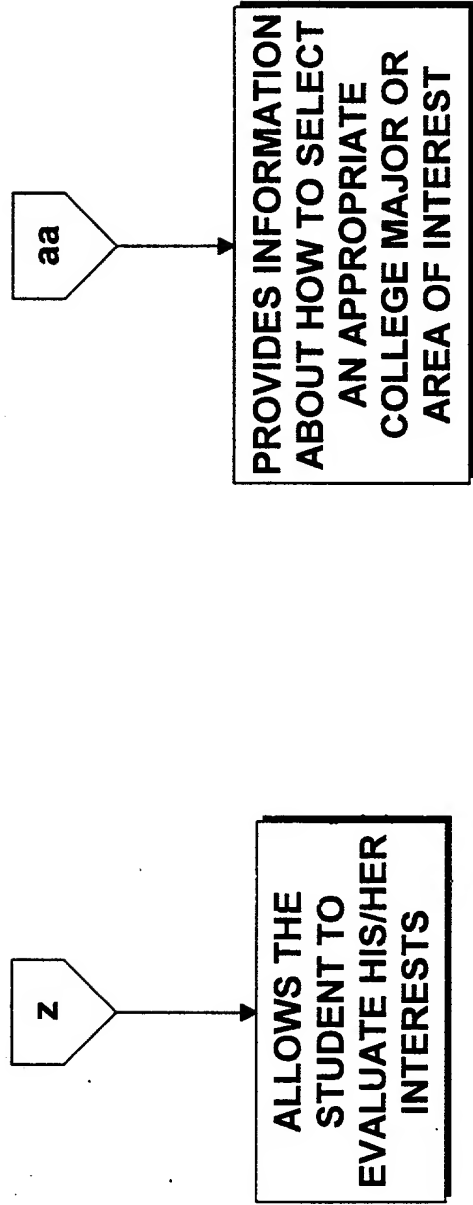


FIG. 1Y

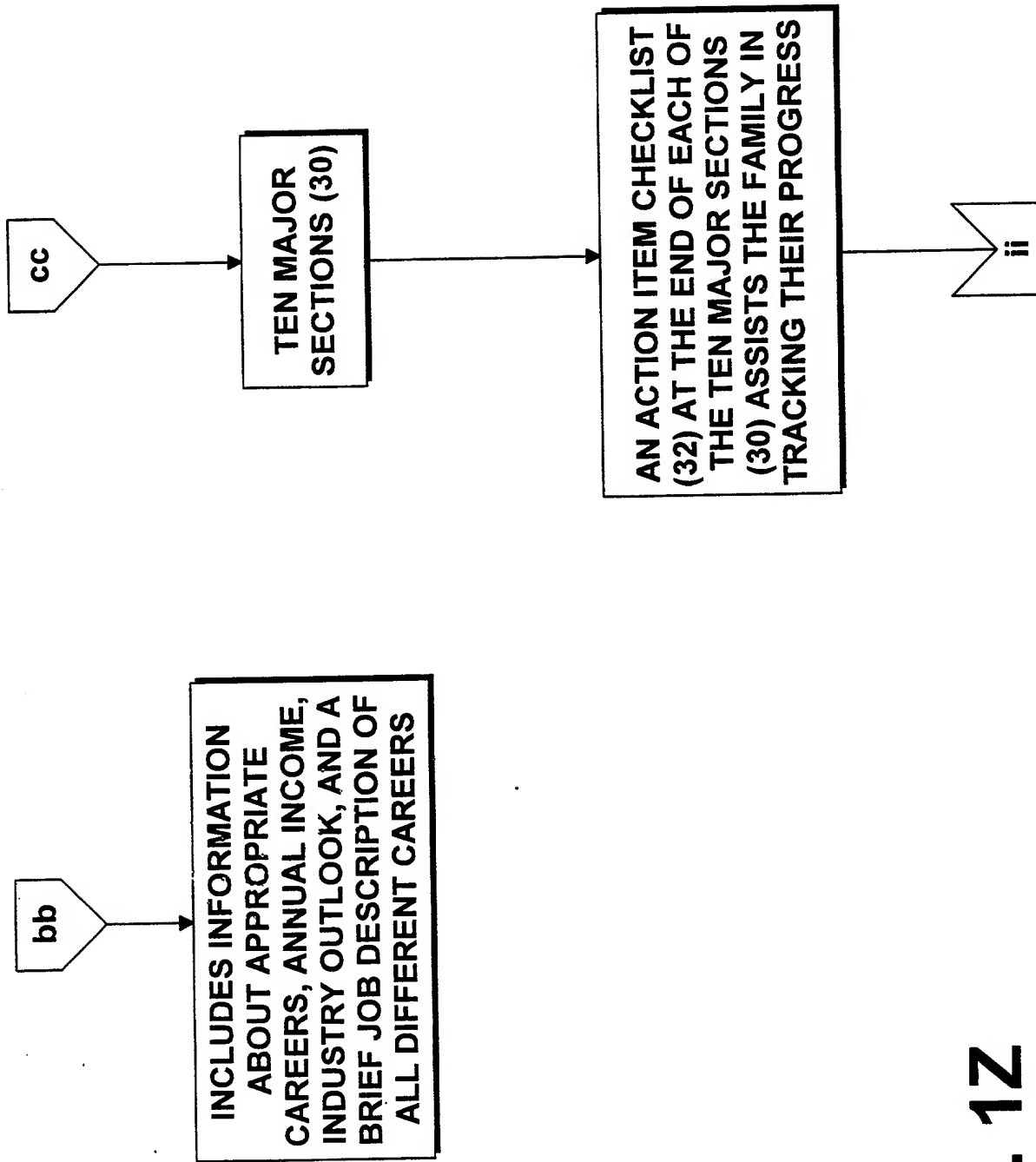


FIG. 12

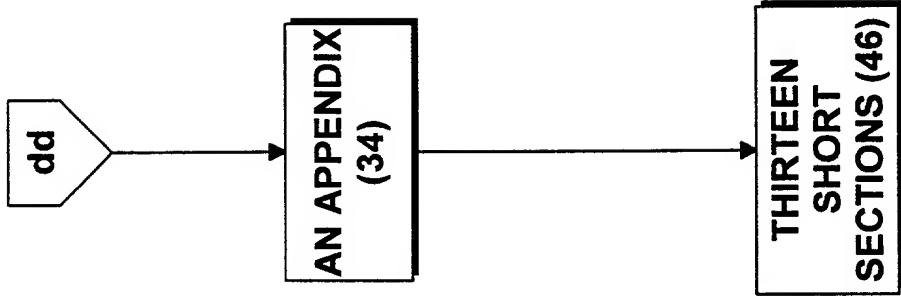


FIG. 1AA

FIG. 1BB

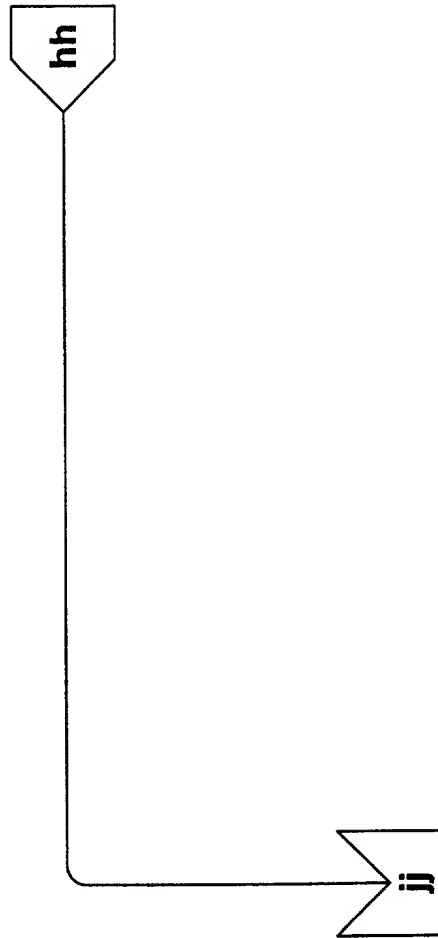
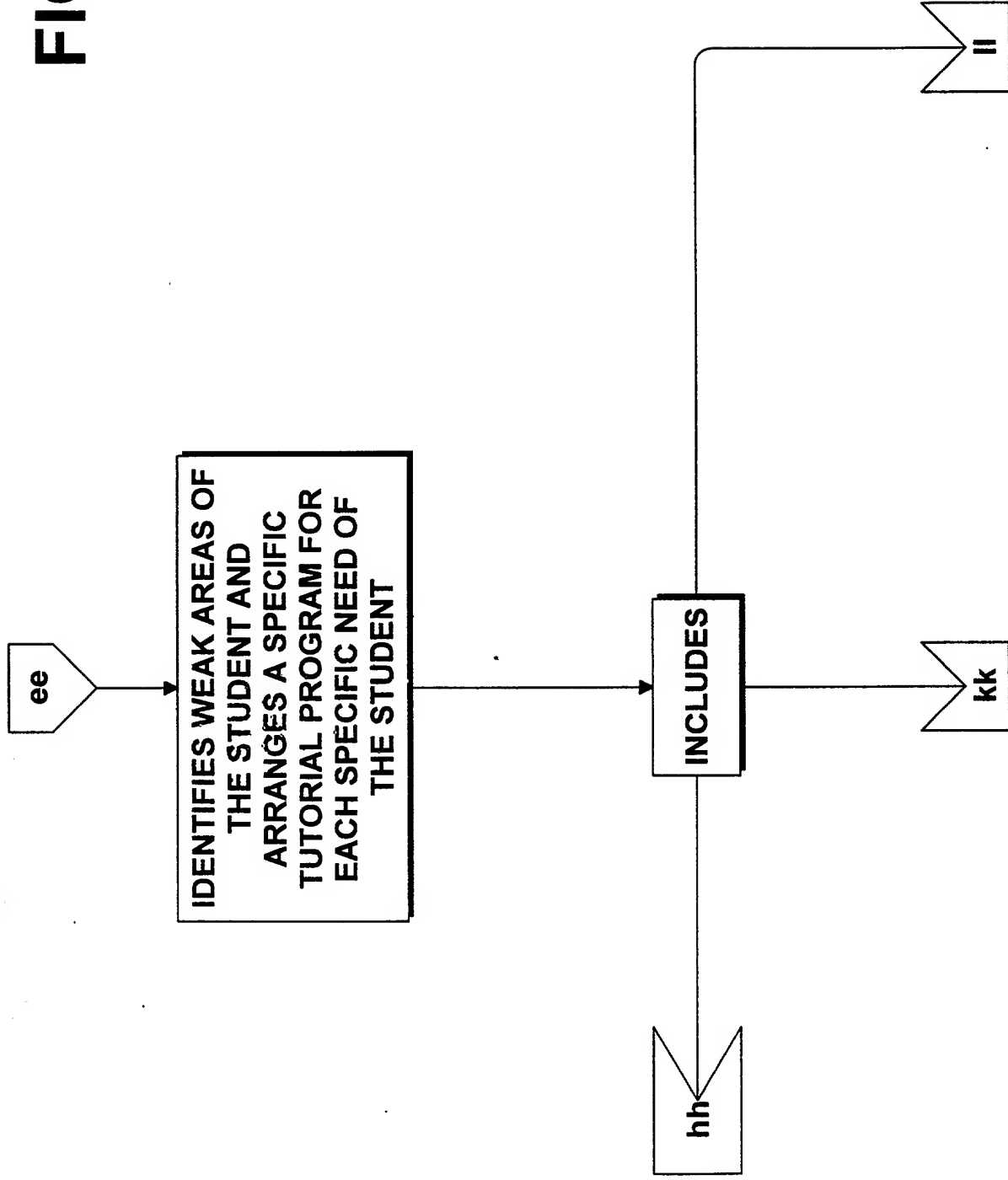


FIG. 1CC



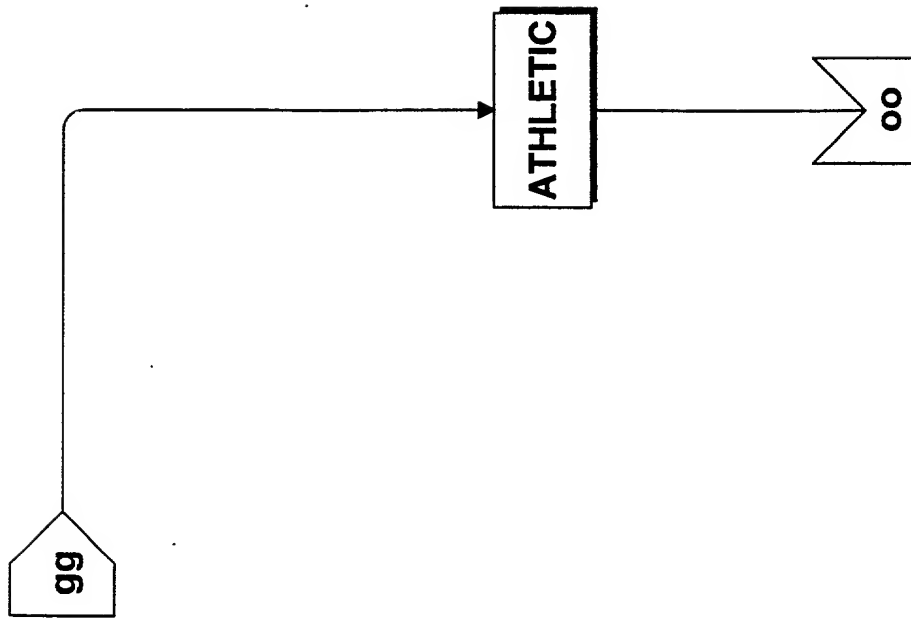


FIG. 1EE

FIG. 1FF

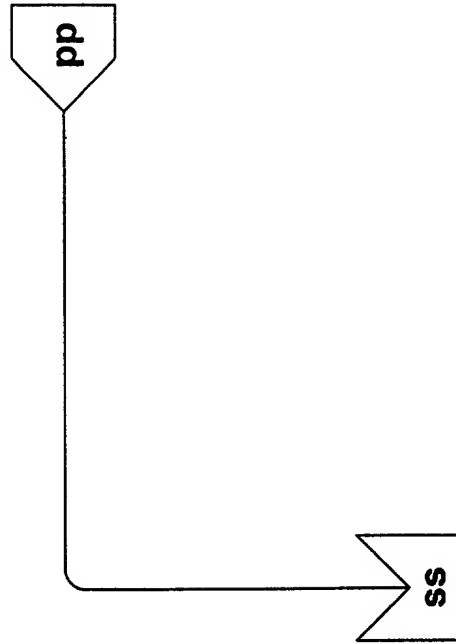


FIG. 1GG

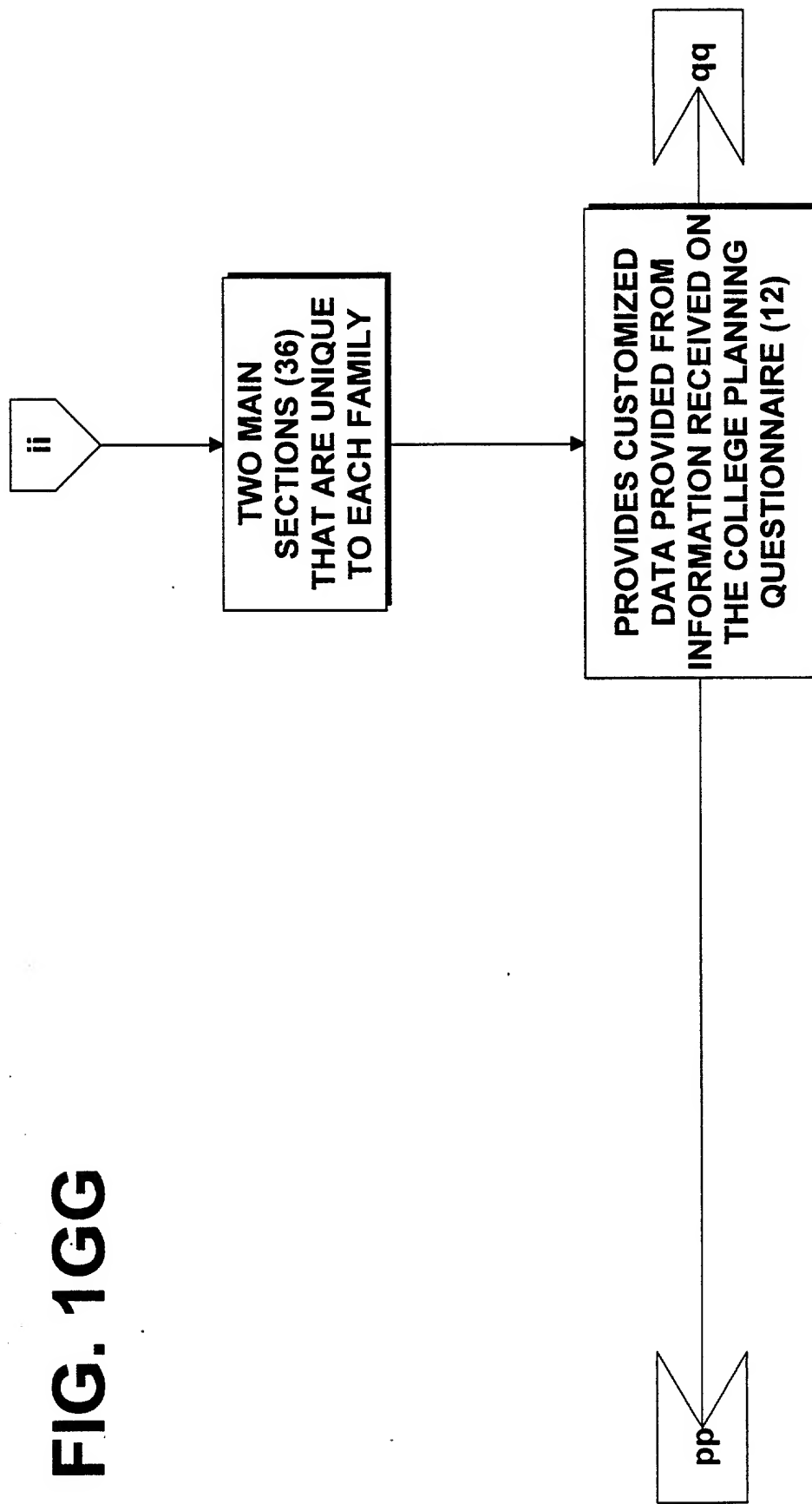


FIG. 1HH

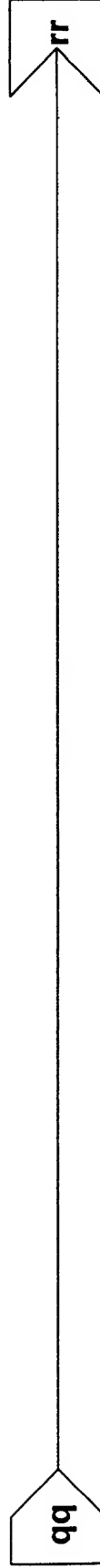


FIG. 1II



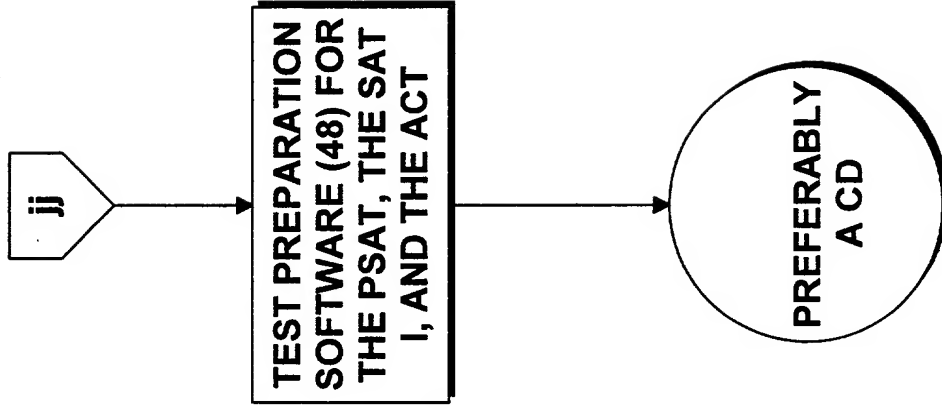


FIG. 1JJ

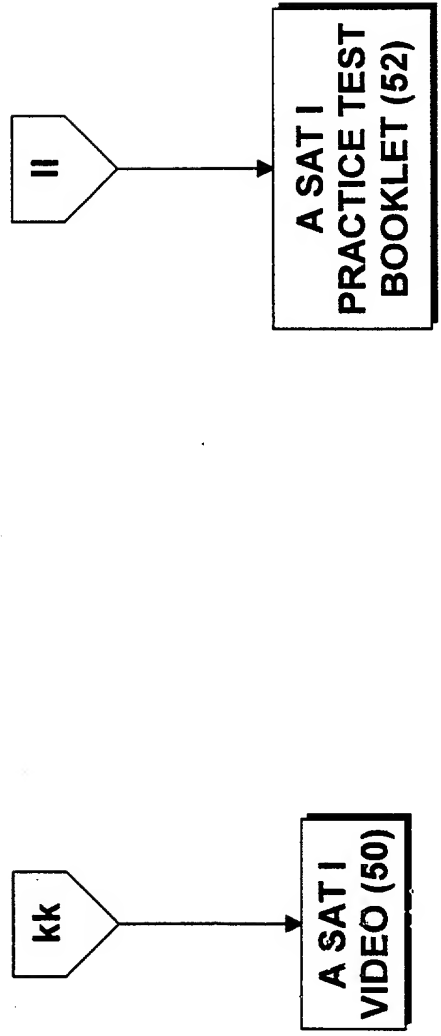


FIG. 1KK

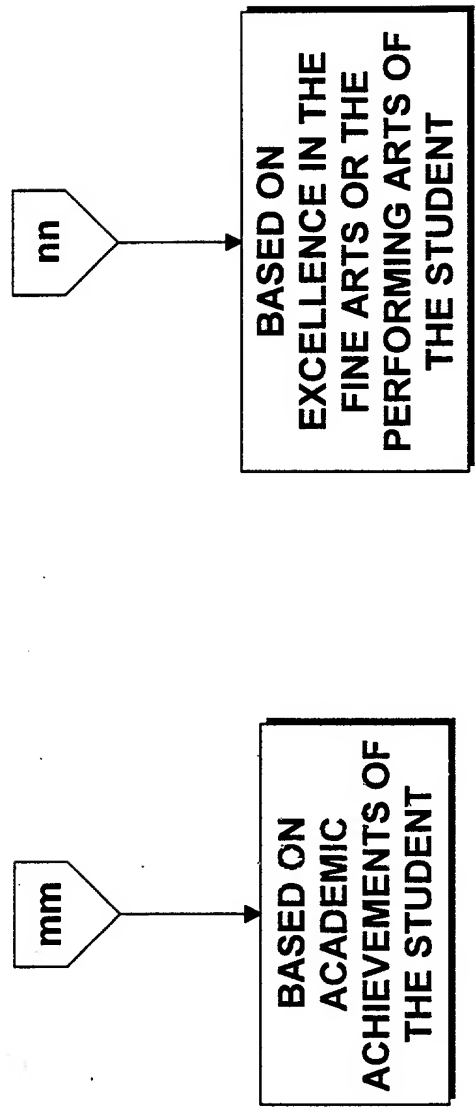


FIG. 1LL

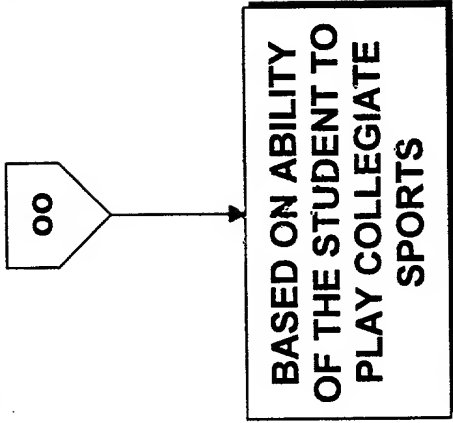


FIG. 1MM

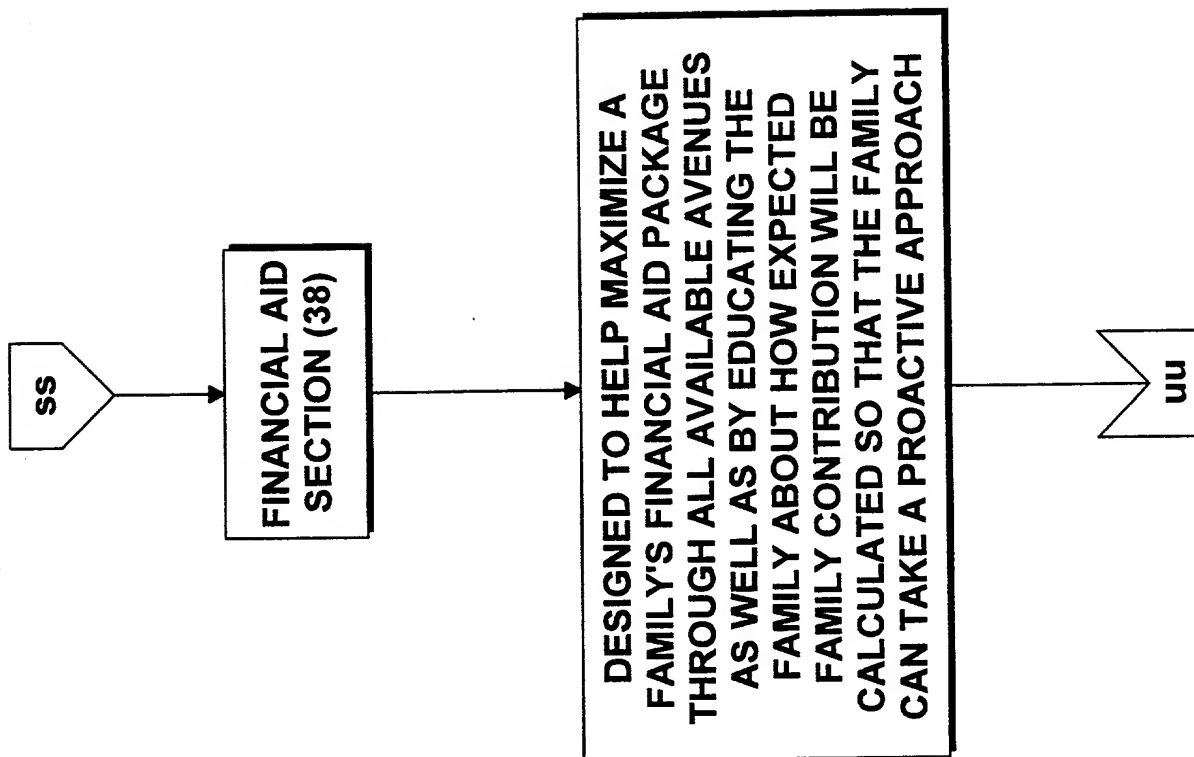
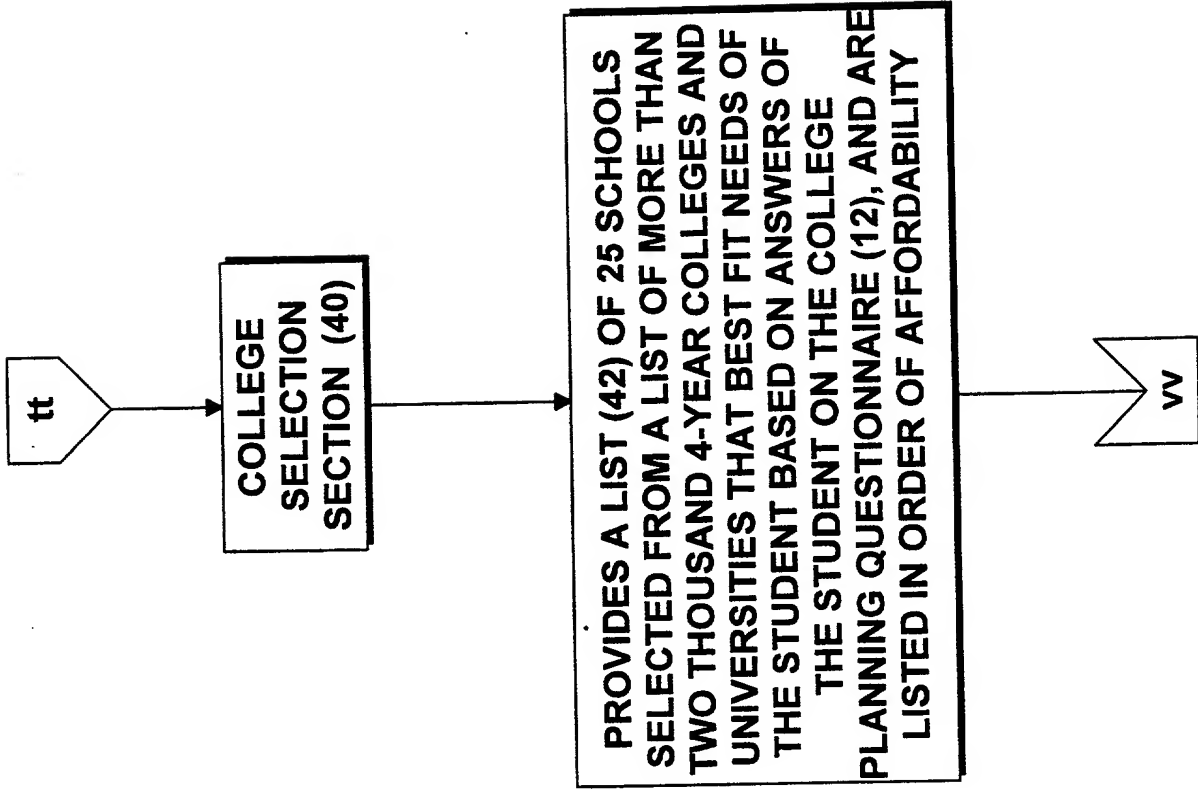


FIG. 1NN

FIG. 100



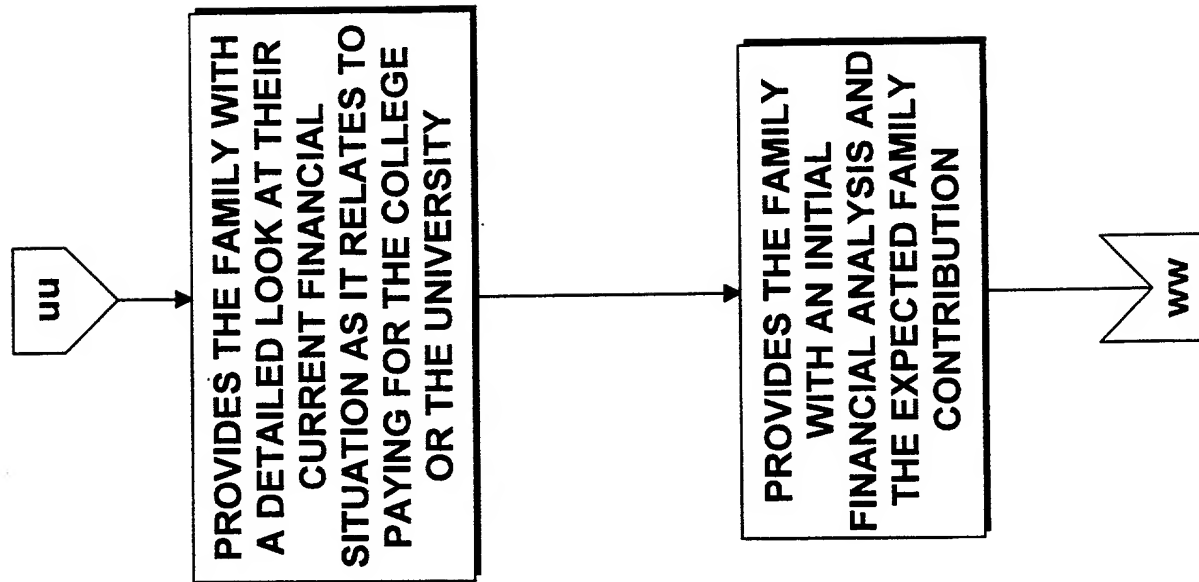


FIG. 1PP

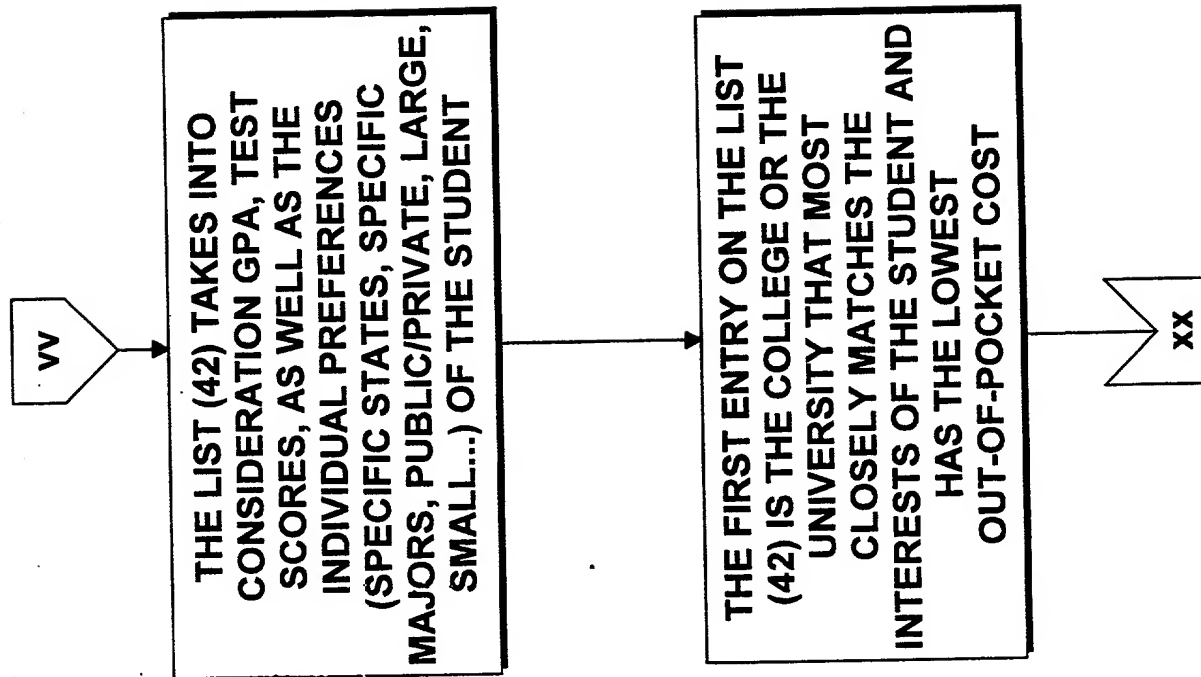


FIG. 1QQ

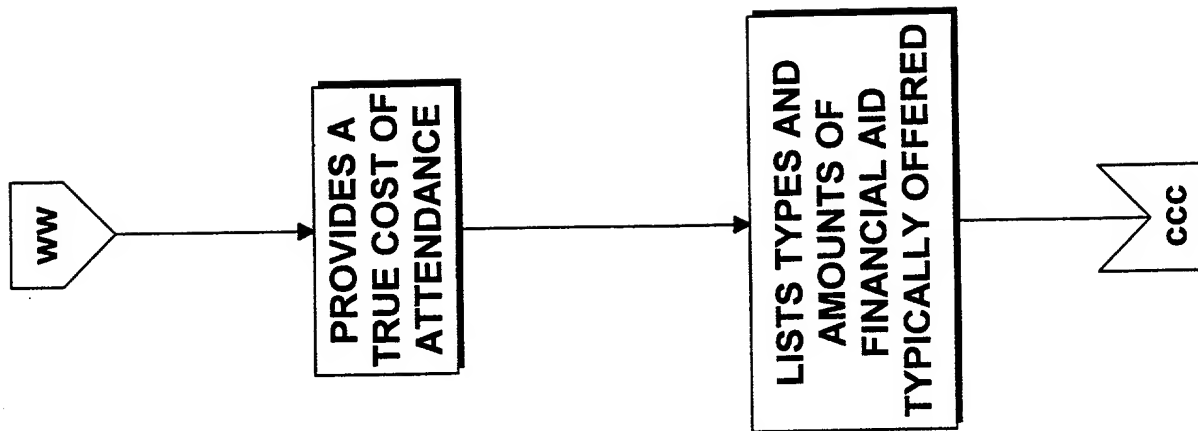


FIG. 1RR

FIG. 1SS

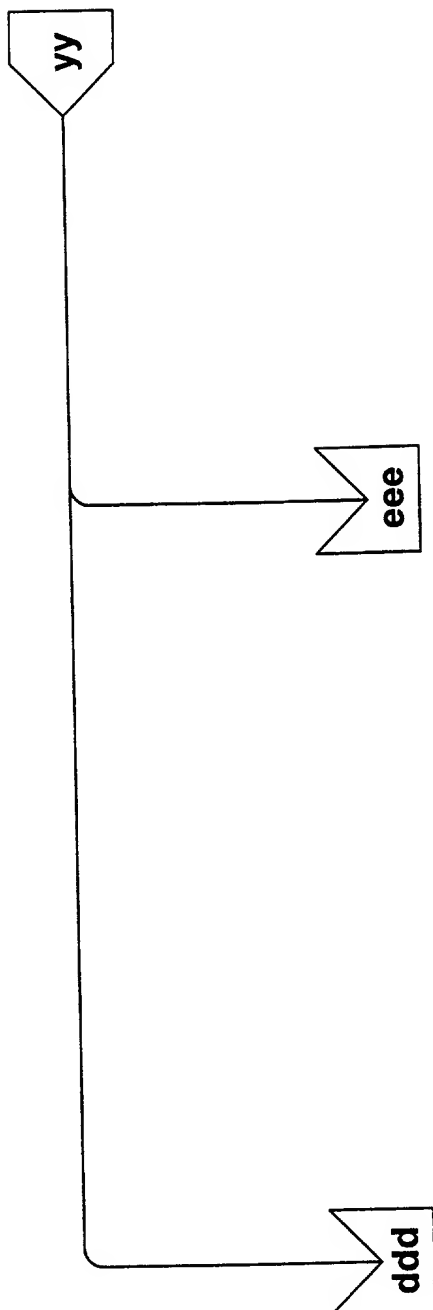


FIG. 1TT

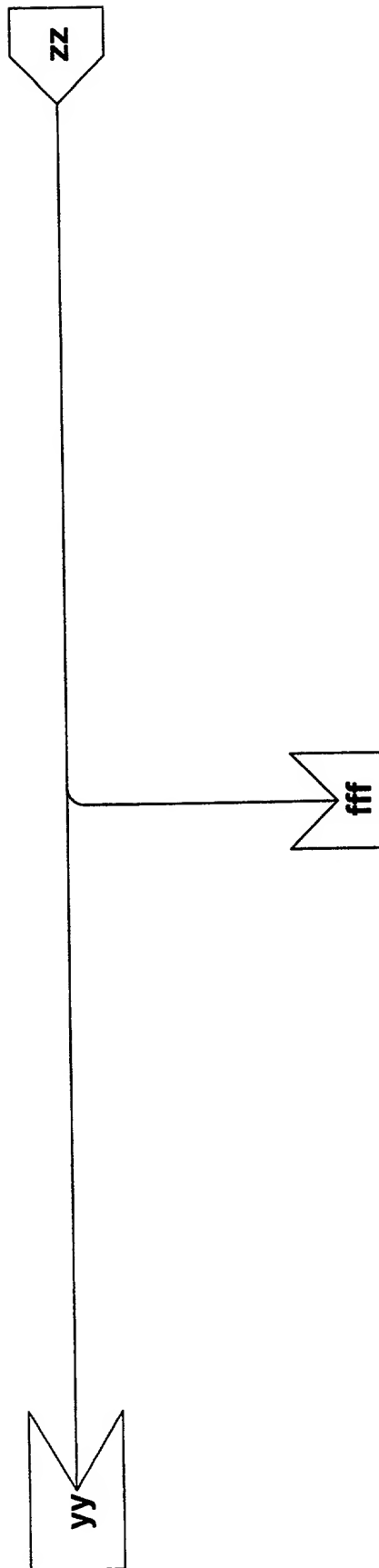


FIG. 1UU

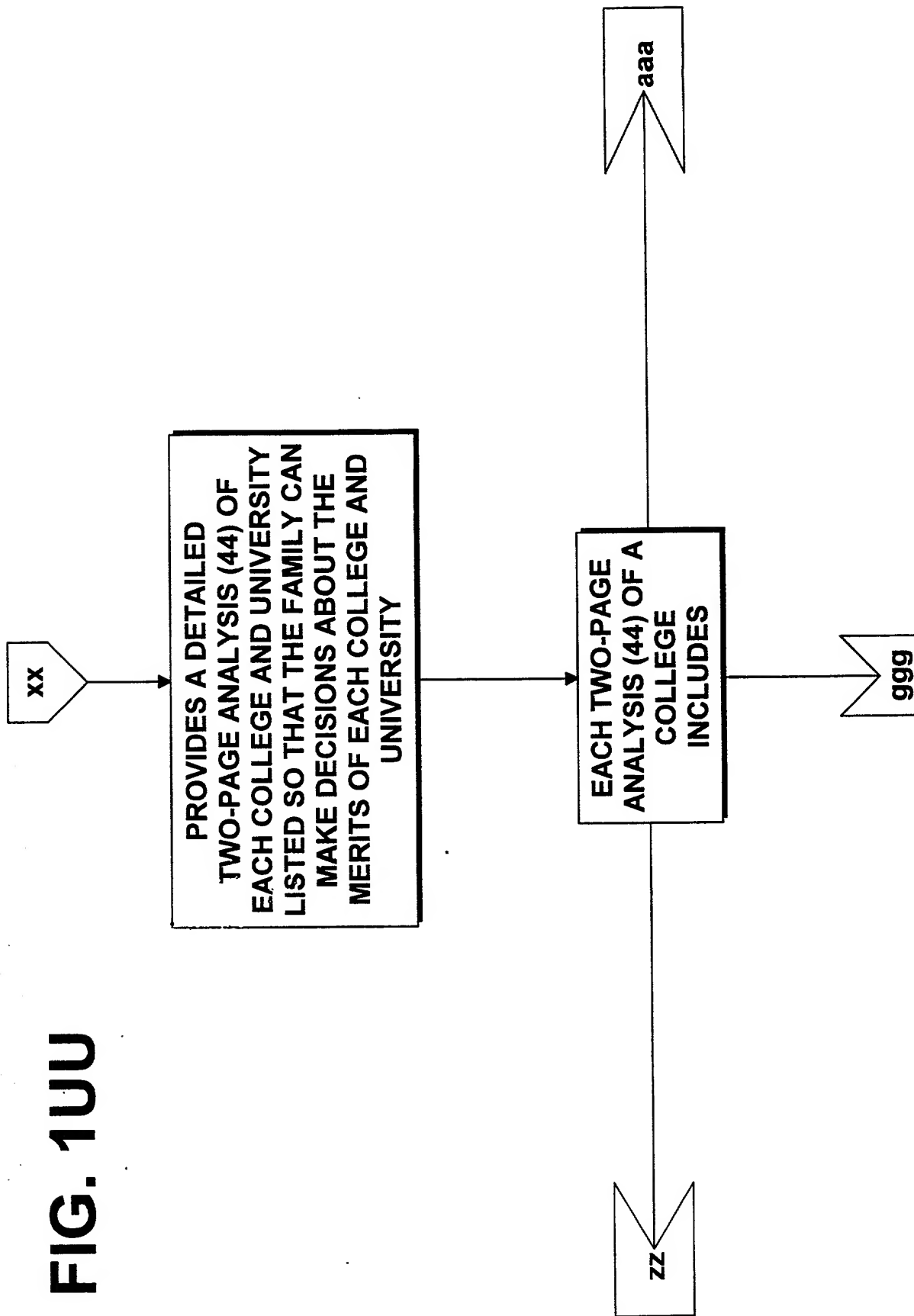


FIG. 1W

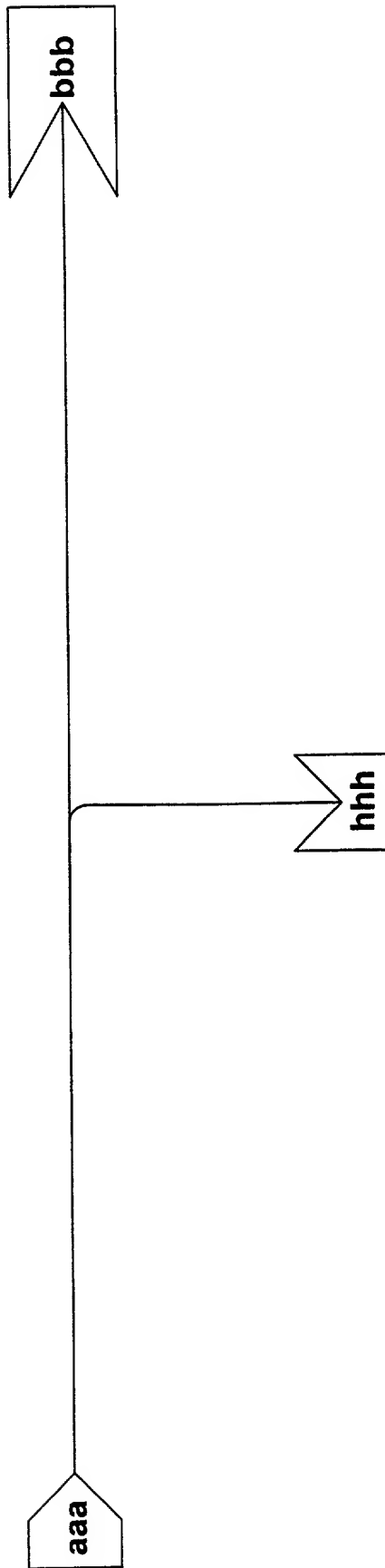
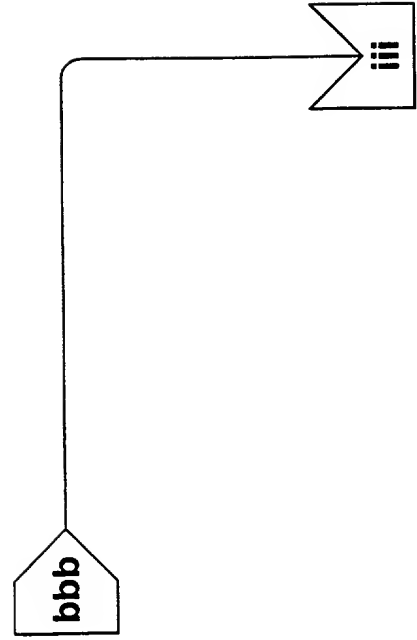


FIG. 1WW



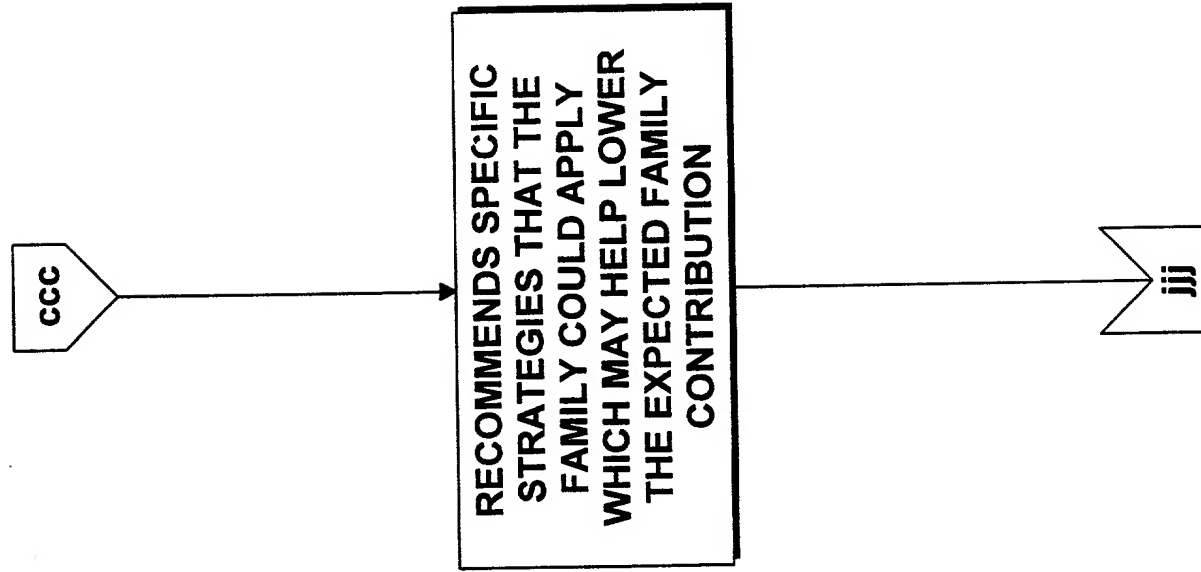


FIG. 1XX

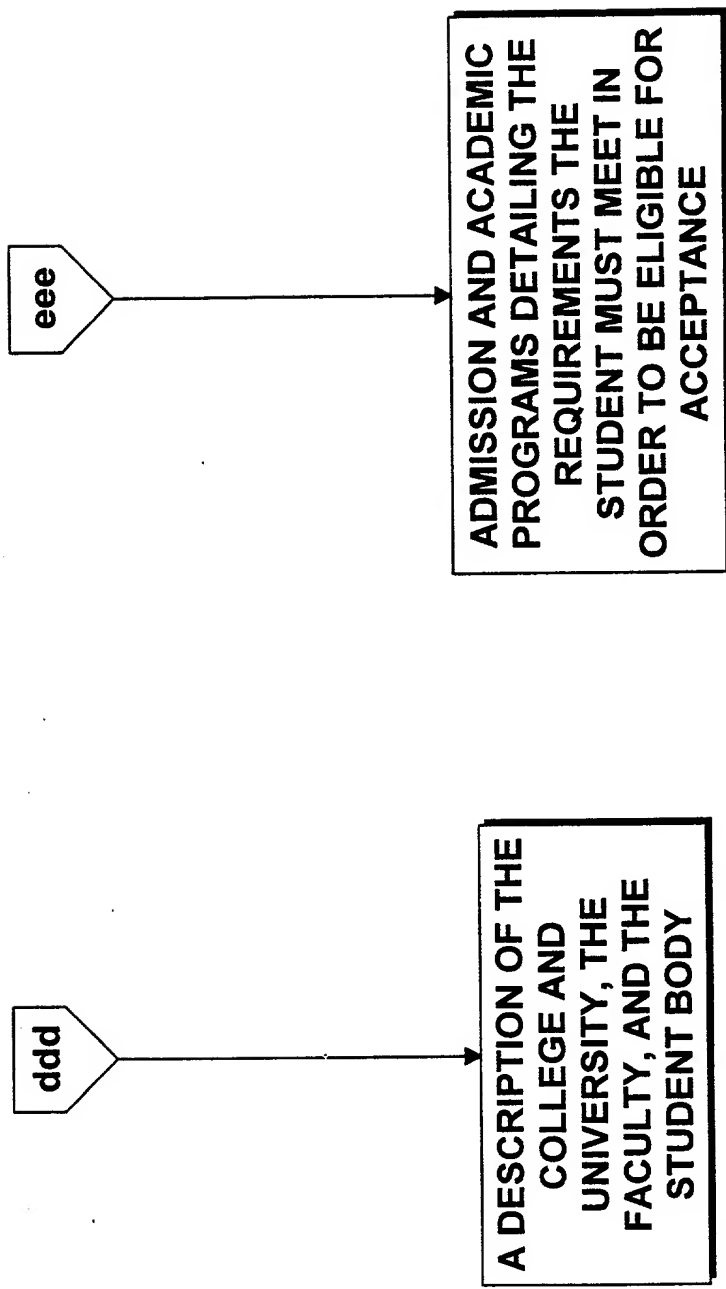


FIG. 1YY

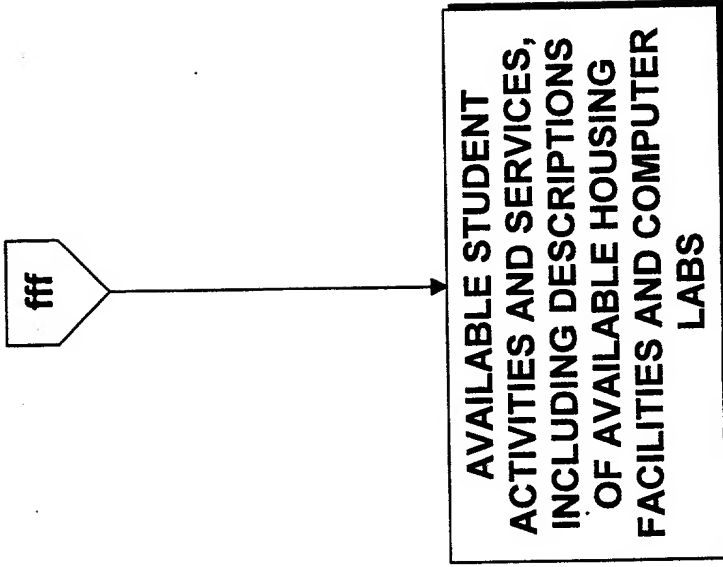


FIG. 1ZZ

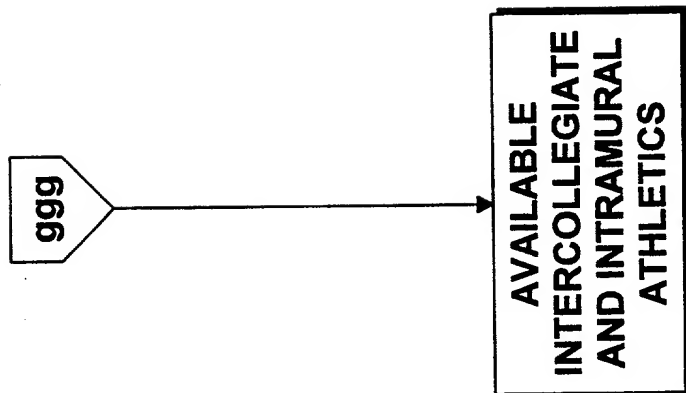
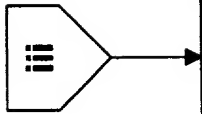


FIG. 1AAA



AN OVERVIEW OF FINANCIAL AID OFFERINGS
INCLUDING WHAT SPECIFIC OUT-OF-POCKET
COSTS WOULD BE AT EACH SCHOOL AND
UNIVERSITY, STANDARDIZED COST OF
ATTENDANCE FOR EACH SCHOOL AND
UNIVERSITY LISTED SO AS TO ENSURE THAT THE
FAMILY COMPARES TRUE COSTS, INFORMATION
ABOUT AMOUNT OF GIFT AID AND SELF-HELP AID
THAT IS HISTORICALLY AVAILABLE AT EACH
SCHOOL AND UNIVERSITY BASED ON THE
EXPECTED FAMILY CONTRIBUTION, AND
ADVISING THE FAMILY HOW MUCH EACH
COLLEGE AND UNIVERSITY HISTORICALLY GIVES
IN FUNDING THAT THE FAMILY WILL NOT HAVE TO
PAY BACK (GIFT AID) VERSUS FUNDING THE
FAMILY WILL HAVE TO PAY BACK OR EARN
(WORK-STUDY AND LOANS)

FIG. 1CCC

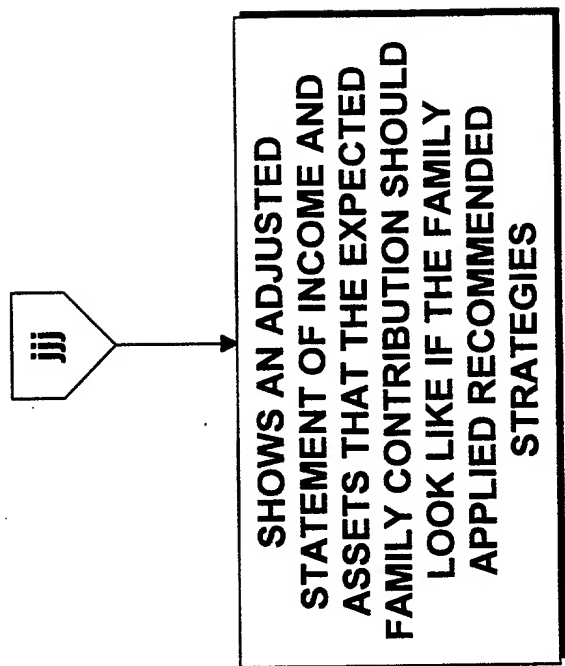


FIG. 1DDD

**METHOD FOR OPTIMIZING SELECTION OF A COLLEGE OR A
UNIVERSITY BY UTILIZING A SYSTEM PROVIDED BY A PROGRAM**

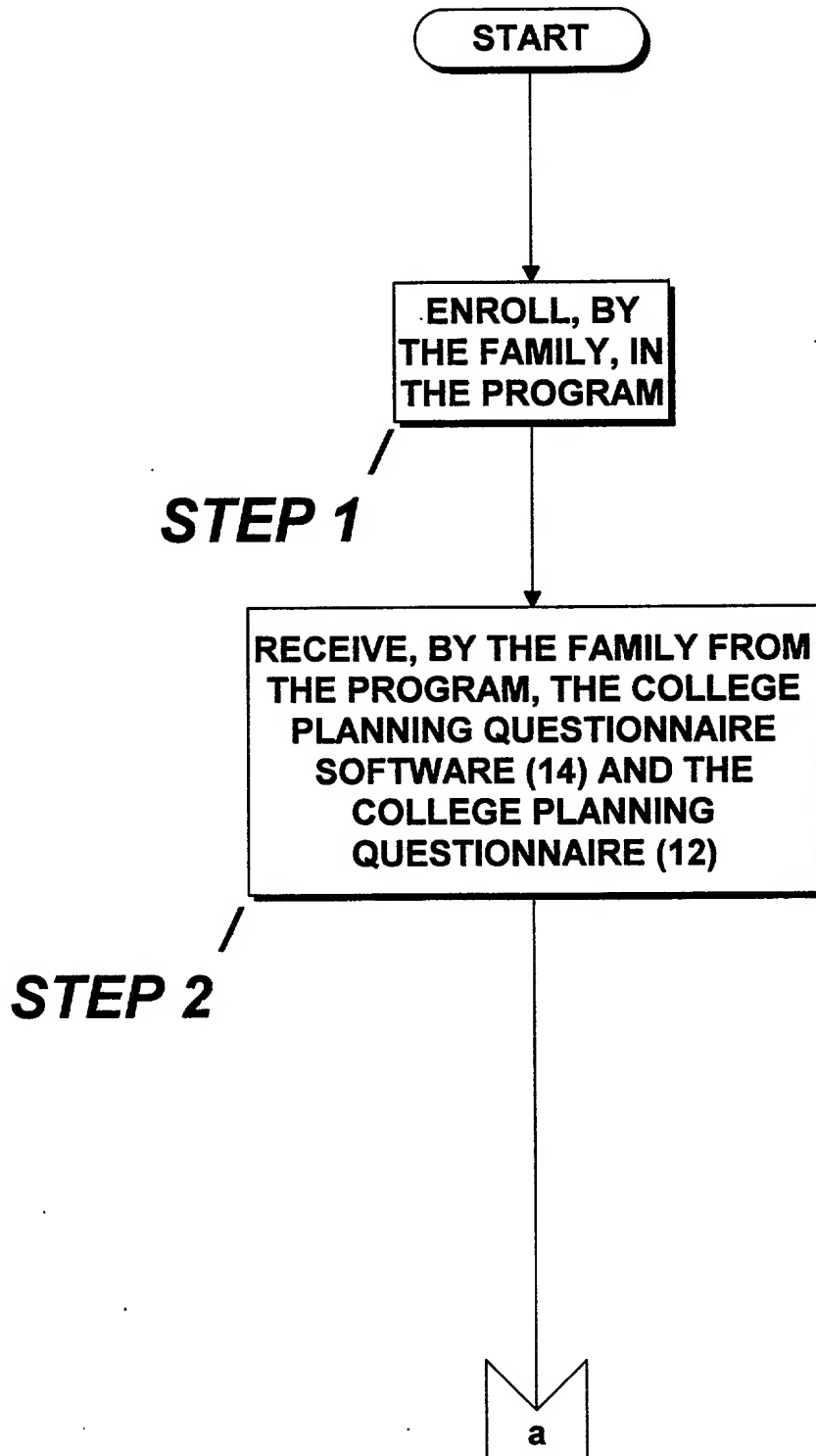
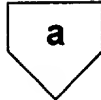


FIG. 2A



UTILIZE, BY THE STUDENT, THE COLLEGE PLANNING QUESTIONNAIRE SOFTWARE (14) TO ASSIST IN FILLING OUT THE COLLEGE PLANNING QUESTIONNAIRE (12), BY VIRTUE OF THE COLLEGE PLANNING QUESTIONNAIRE SOFTWARE (14) CONDUCTING A BATTERY OF TESTS IN ORDER TO PERFORM A THOROUGH ANALYSIS OF THE LIKES AND DISLIKES OF THE STUDENT AND HELP THE STUDENT IDENTIFY APPROPRIATE AREAS OF INTEREST OR SPECIFIC COLLEGE MAJORS SO AS TO FORM RESULTS

STEP 3

COMPARE, BY THE COLLEGE PLANNING QUESTIONNAIRE SOFTWARE (14), THE RESULTS OF THE STUDENT WITH CORRESPONDING COLLEGE MAJORS AND POTENTIAL CAREER CHOICES

STEP 4

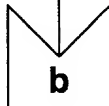


FIG. 2B

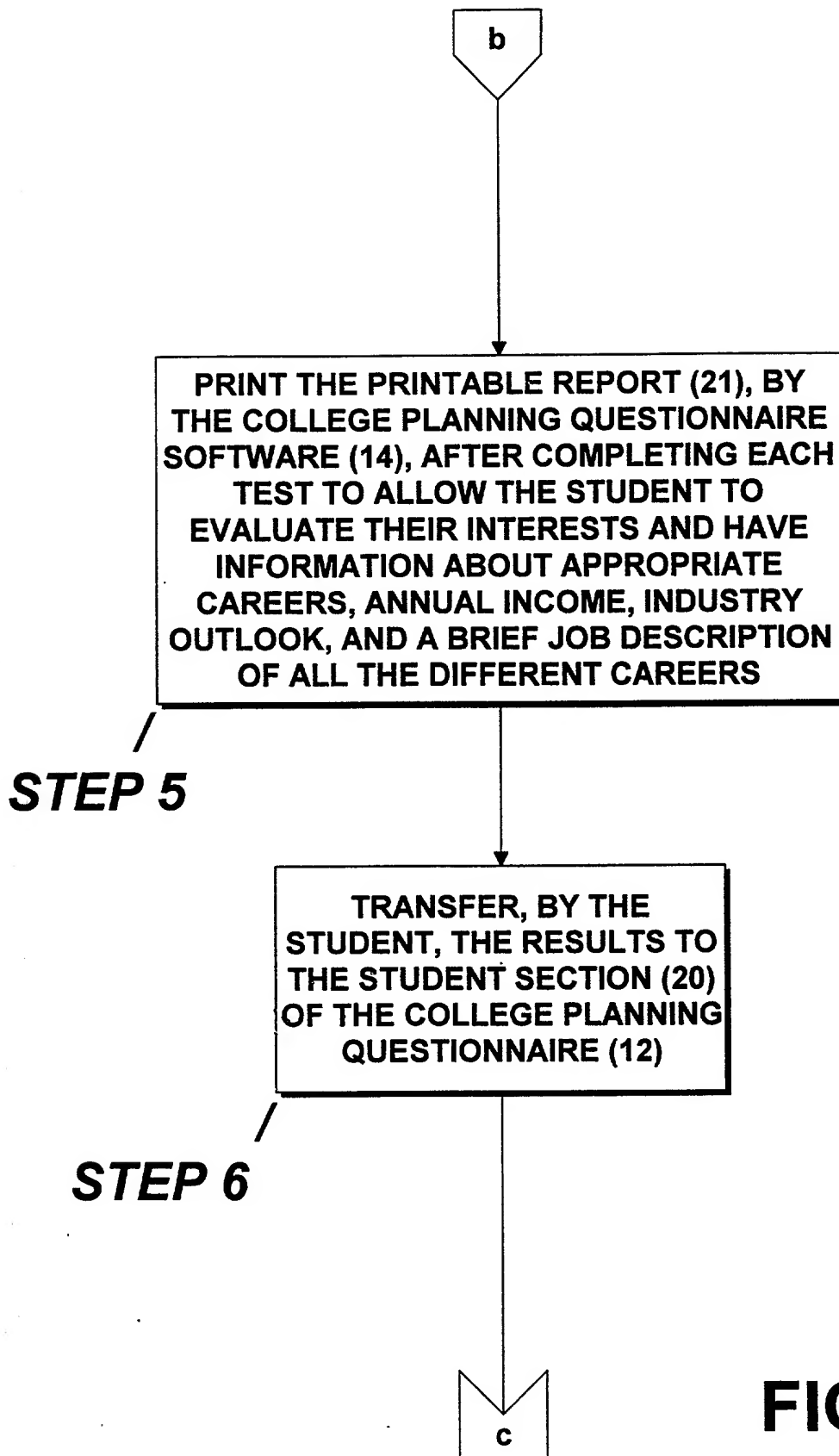
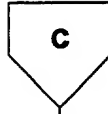


FIG. 2C



COMPLETE, BY THE STUDENT, THE STUDENT SECTION (20) OF THE COLLEGE PLANNING QUESTIONNAIRE (12) AND COMPLETE, BY THE PARENTS, THE PARENTS SECTION (18) OF THE COLLEGE PLANNING QUESTIONNAIRE (12) SO AS TO FORM A COMPLETED COLLEGE PLANNING QUESTIONNAIRE WHICH COLLECTS INFORMATION FROM THE FAMILY INCLUDING INFORMATION ABOUT THE INTERESTS, APTITUDE, ABILITIES, TALENTS, AND COLLEGE SELECTION PREFERENCES OF THE STUDENT AND CRITICAL INFORMATION ABOUT THE FINANCES OF THE FAMILY FROM BOTH THE PARENTS AND THE STUDENT

STEP 7



MAIL, BY THE FAMILY TO THE PROGRAM, THE COMPLETED COLLEGE PLANNING QUESTIONNAIRE

STEP 8

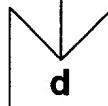


FIG. 2D

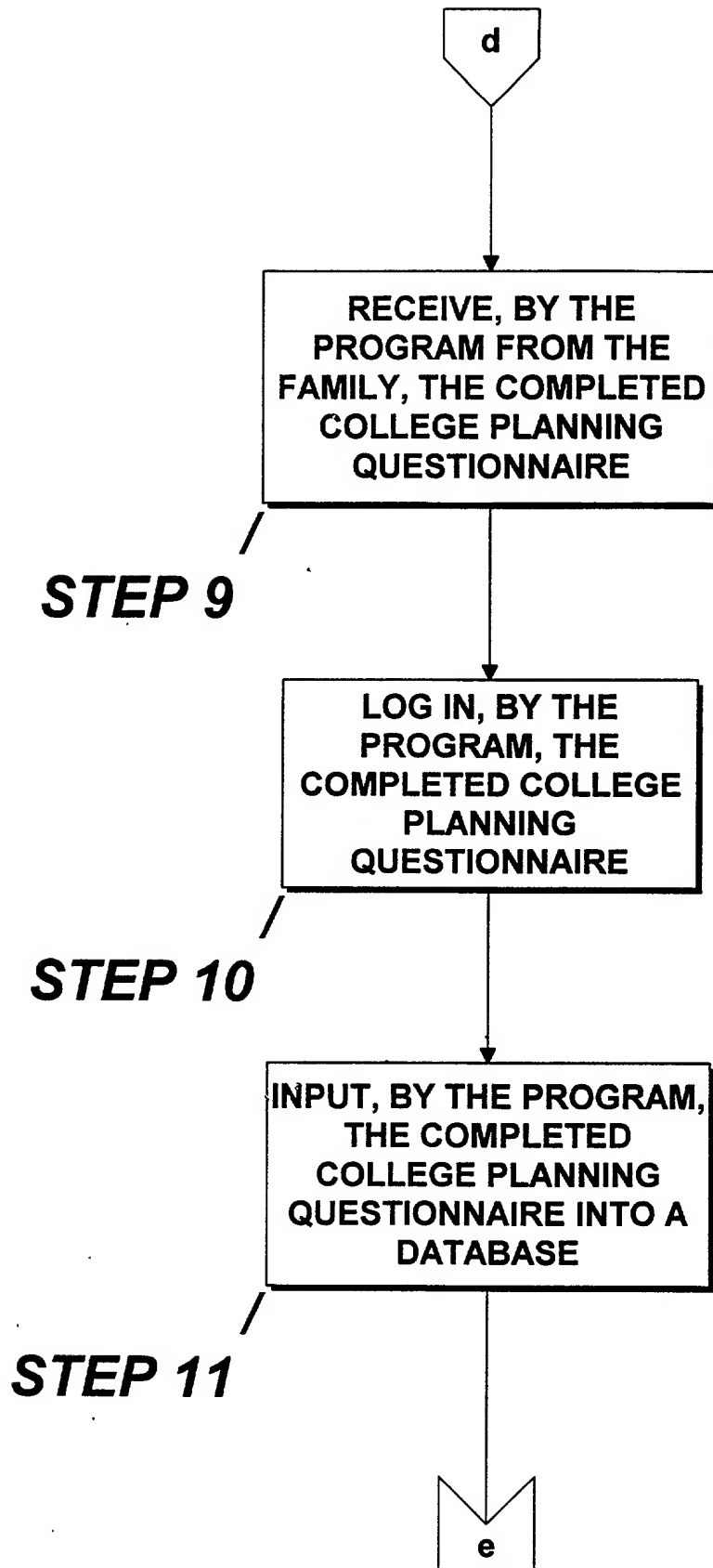
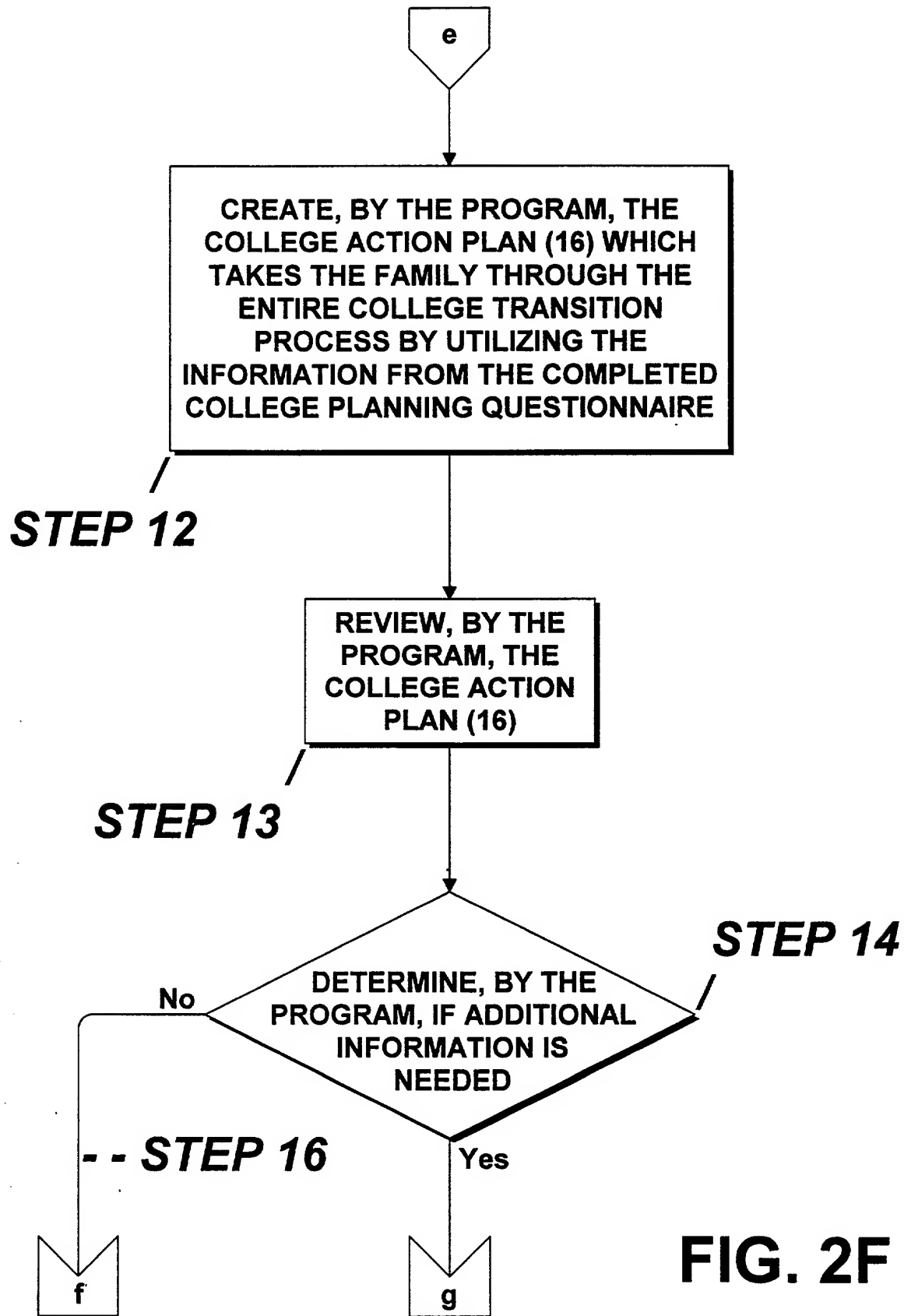


FIG. 2E



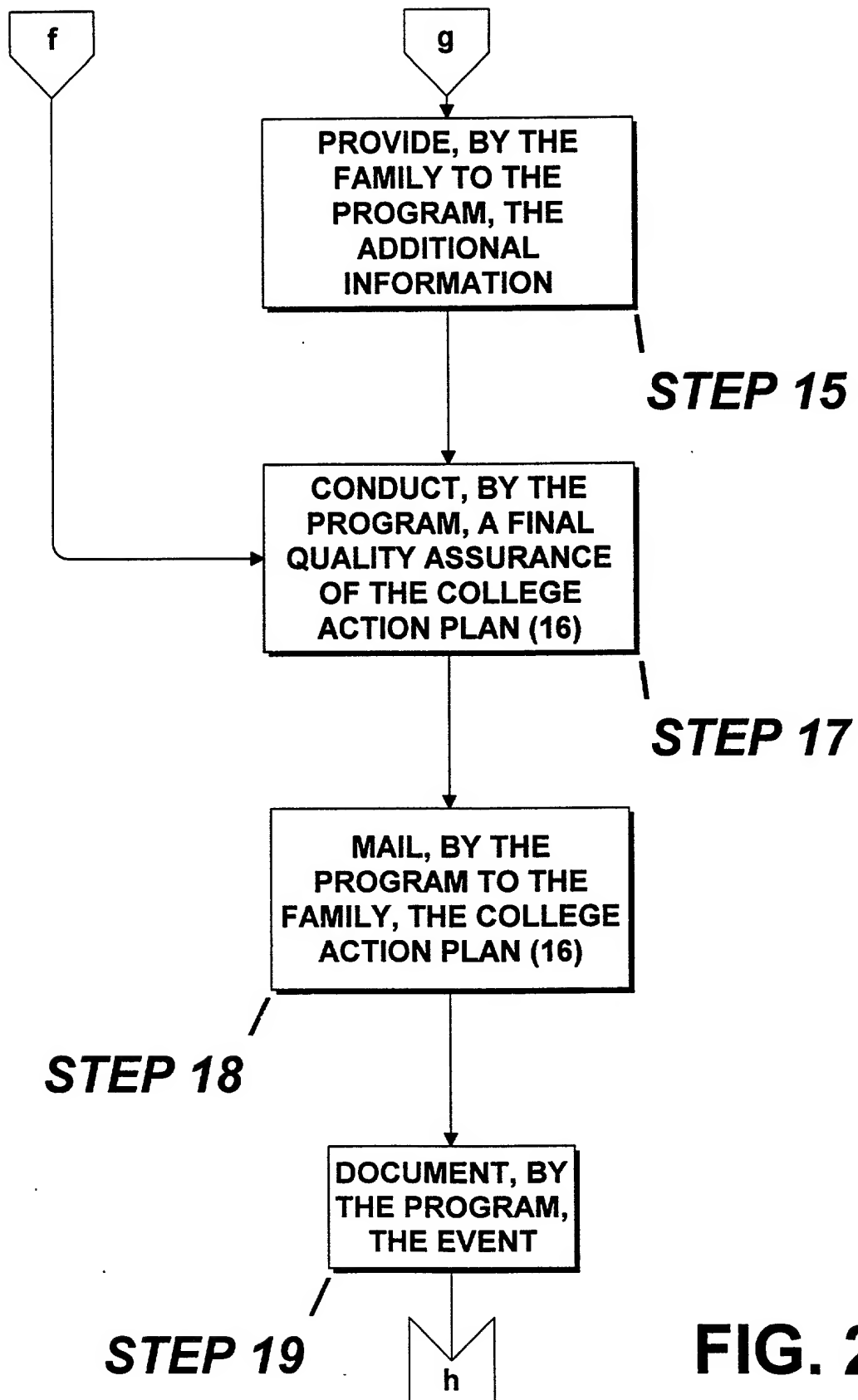


FIG. 2G

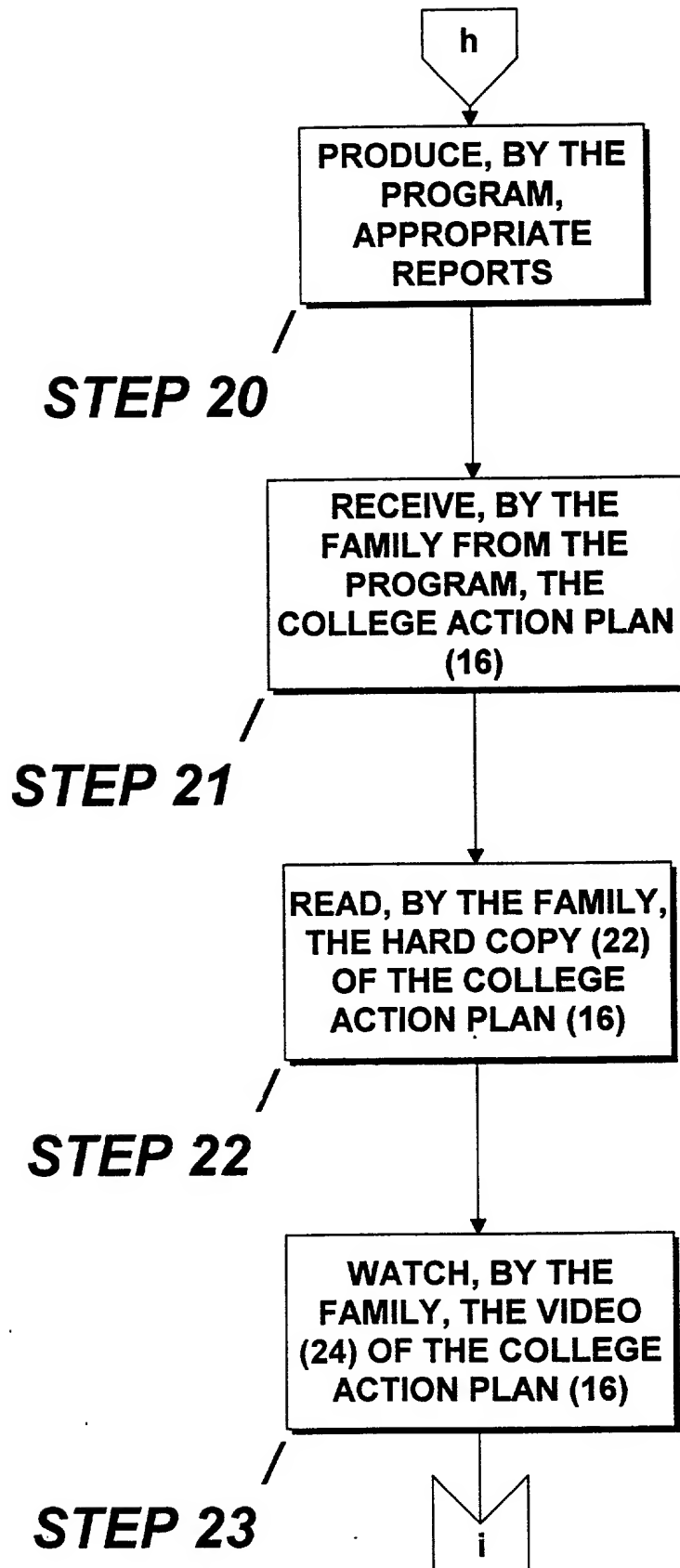
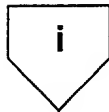


FIG. 2H



UTILIZE, BY THE FAMILY, THE ACTION
ITEM CHECKLIST (32) AT THE END OF
EACH SECTION OF THE HARD COPY
(22) OF THE COLLEGE ACTION PLAN
(16) TO ASSIST THE FAMILY IN THEIR
PROGRESS THROUGH THE COLLEGE
ACTION PLAN (16)

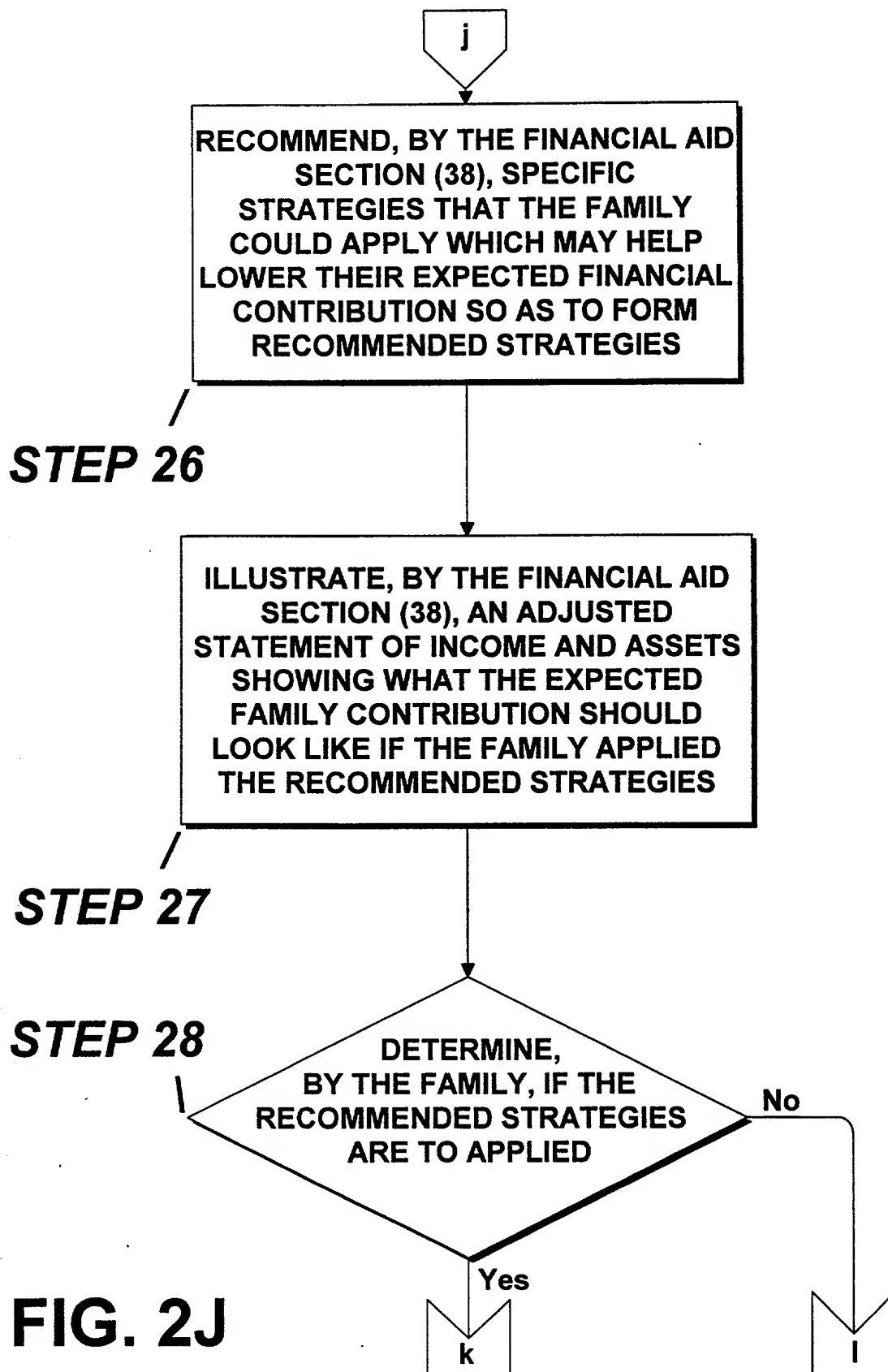
STEP 24

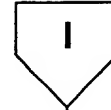
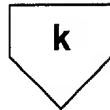
UTILIZE, BY THE FAMILY, THE FINANCIAL
AID SECTION (38) OF THE COLLEGE
ACTION PLAN (16) TO PROVIDE THE
FAMILY WITH A DETAILED LOOK AT
THEIR CURRENT FINANCIAL SITUATION
AS IT RELATES TO PAYING FOR THE
COLLEGE OR THE UNIVERSITY BY
PROVIDING AN INITIAL FINANCIAL
ANALYSIS AND AN EXPECTED FAMILY
CONTRIBUTION, AS WELL AS EDUCATING
THE FAMILY ABOUT HOW THE EXPECTED
FAMILY CONTRIBUTION WILL BE
CALCULATED SO THAT THE FAMILY CAN
TAKE A PROACTIVE APPROACH AND
MAXIMIZE FINANCIAL AID PACKAGE
THROUGH ALL AVAILABLE AVENUES

STEP 25



FIG. 21





STEP 30 - -

**APPLY, BY THE
FAMILY, THE
RECOMMENDED
STRATEGIES**

STEP 29

**ILLUSTRATE THE LIST (42) IN THE
COLLEGE SELECTION SECTION (40) OF
THE COLLEGE ACTION PLAN (16), IN
ORDER OF AFFORDABILITY, 25
COLLEGES AND/OR UNIVERSITIES
SELECTED FROM A LIST OF MORE THAN
TWO THOUSAND 4-YEAR COLLEGES AND
UNIVERSITIES THAT BEST FIT THE
NEEDS OF THE STUDENT BASED ON THE
INFORMATION FROM THE COMPLETED
COLLEGE PLANNING QUESTIONNAIRE
INCLUDING THE STUDENT'S GPA, TEST
SCORES, AS WELL AS THEIR INDIVIDUAL
PREFERENCES (SPECIFIC STATES,
SPECIFIC MAJORS, PUBLIC/PRIVATE,
LARGE, SMALL, ETC.)**

STEP 31



FIG. 2K

FIG. 2L

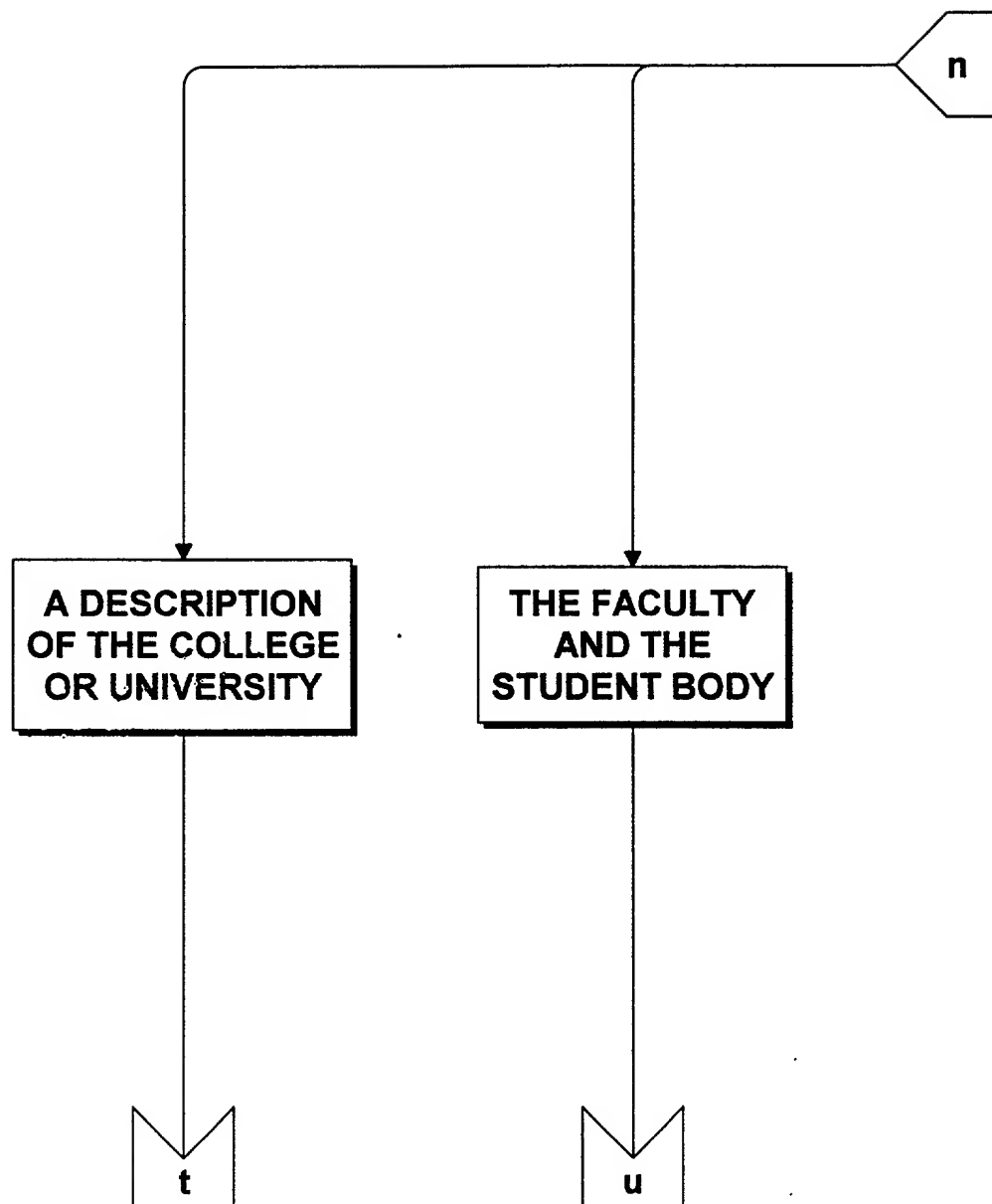
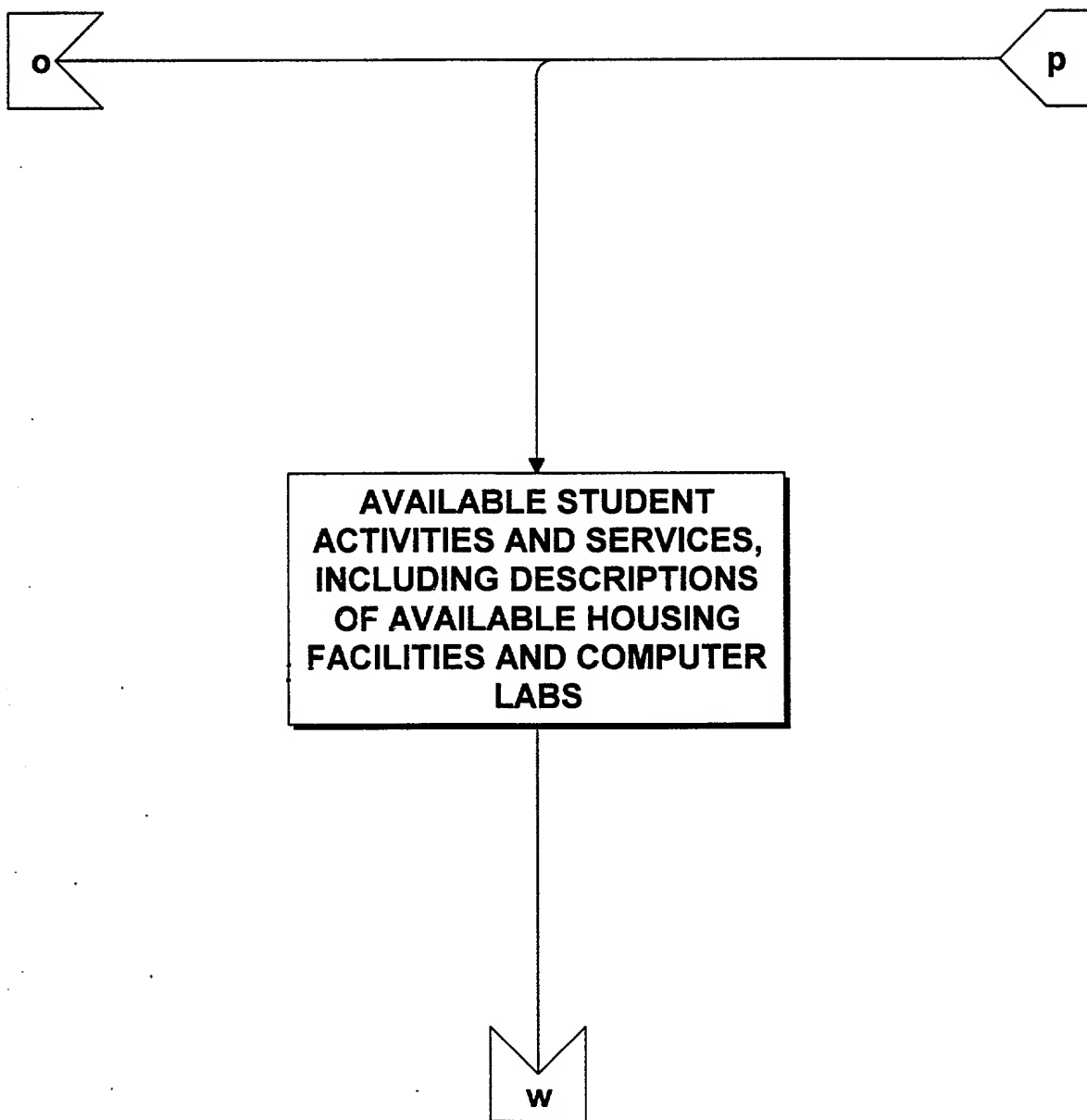


FIG. 2N



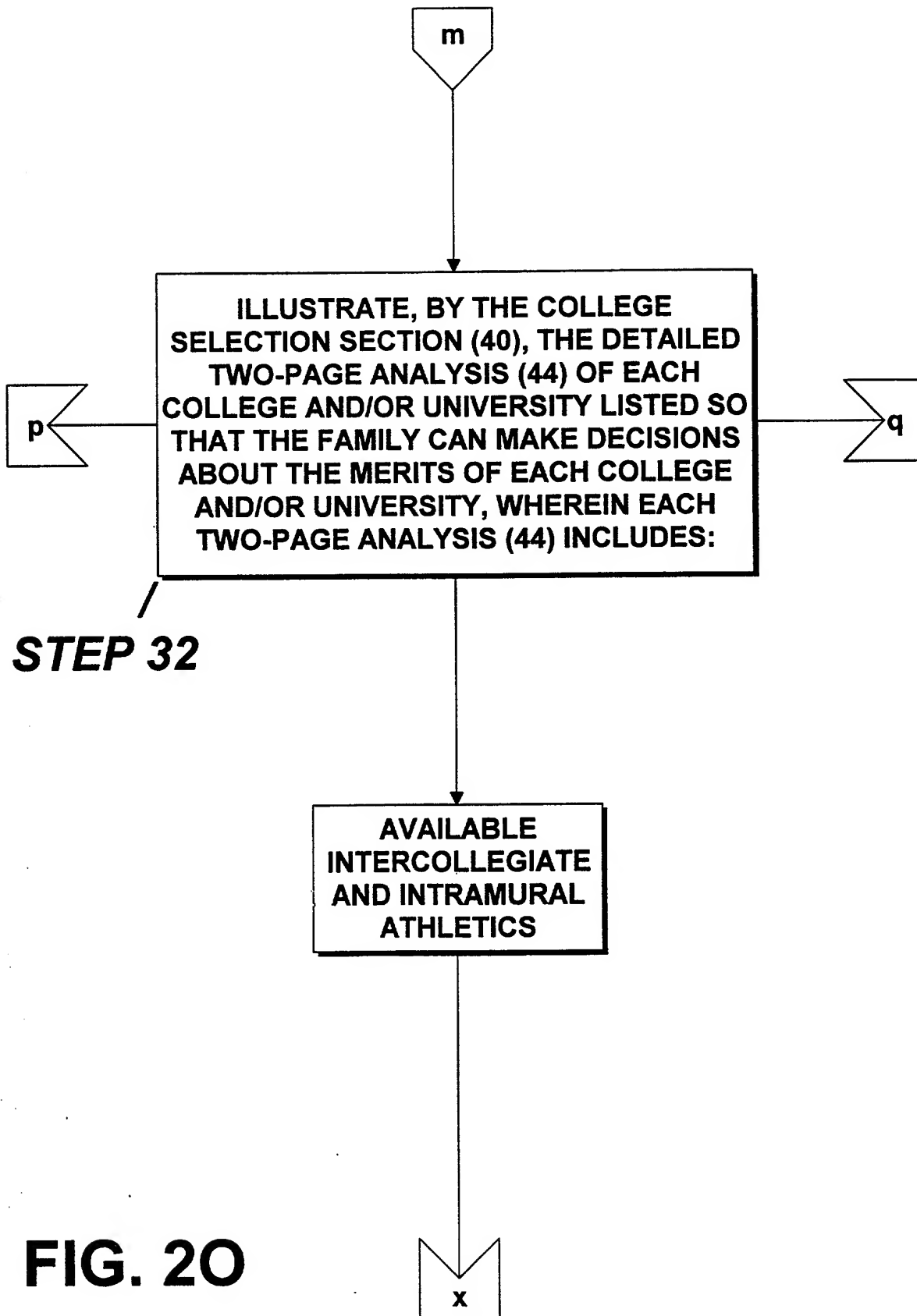


FIG. 20

FIG. 2P

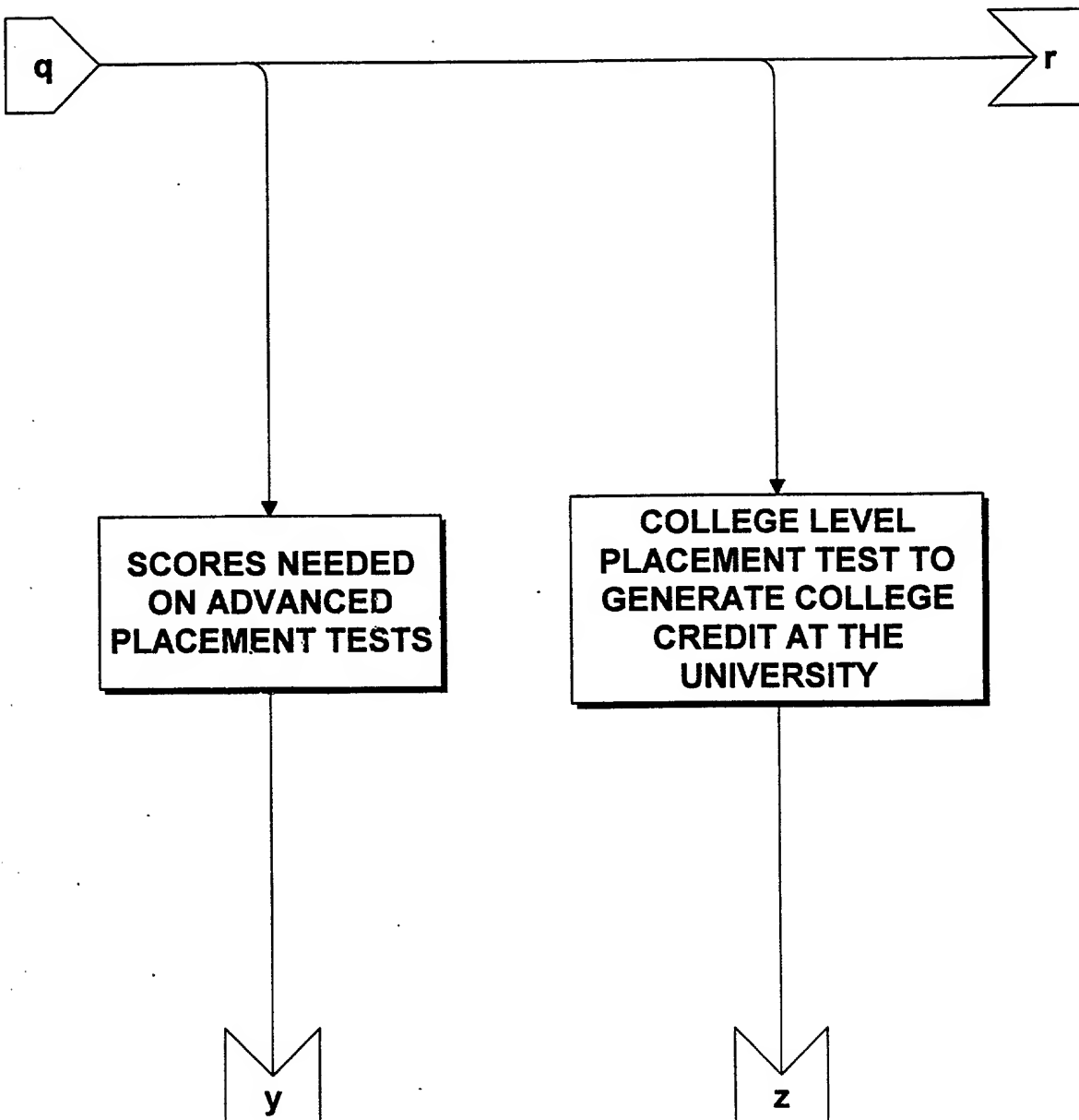


FIG. 2Q

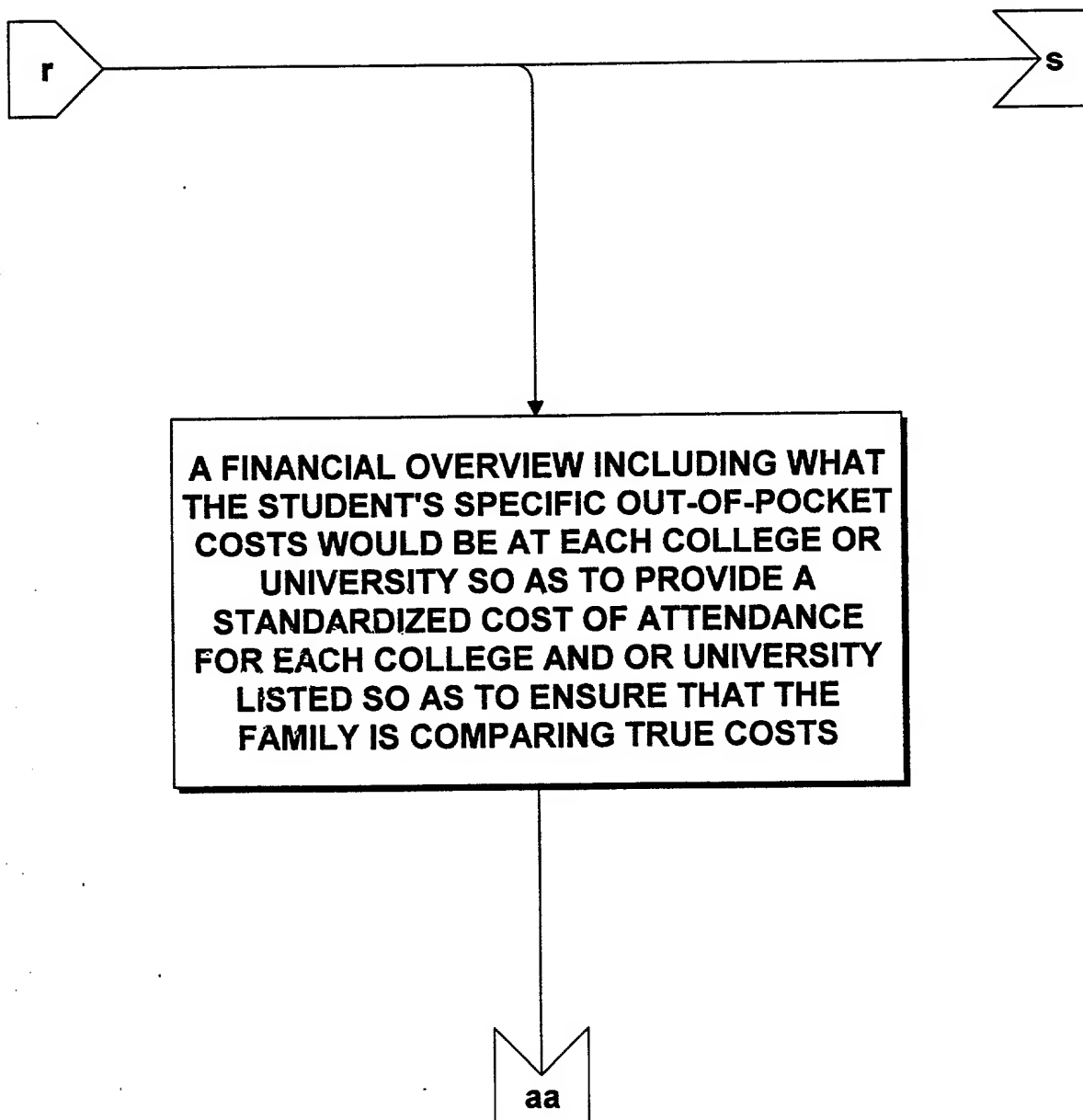
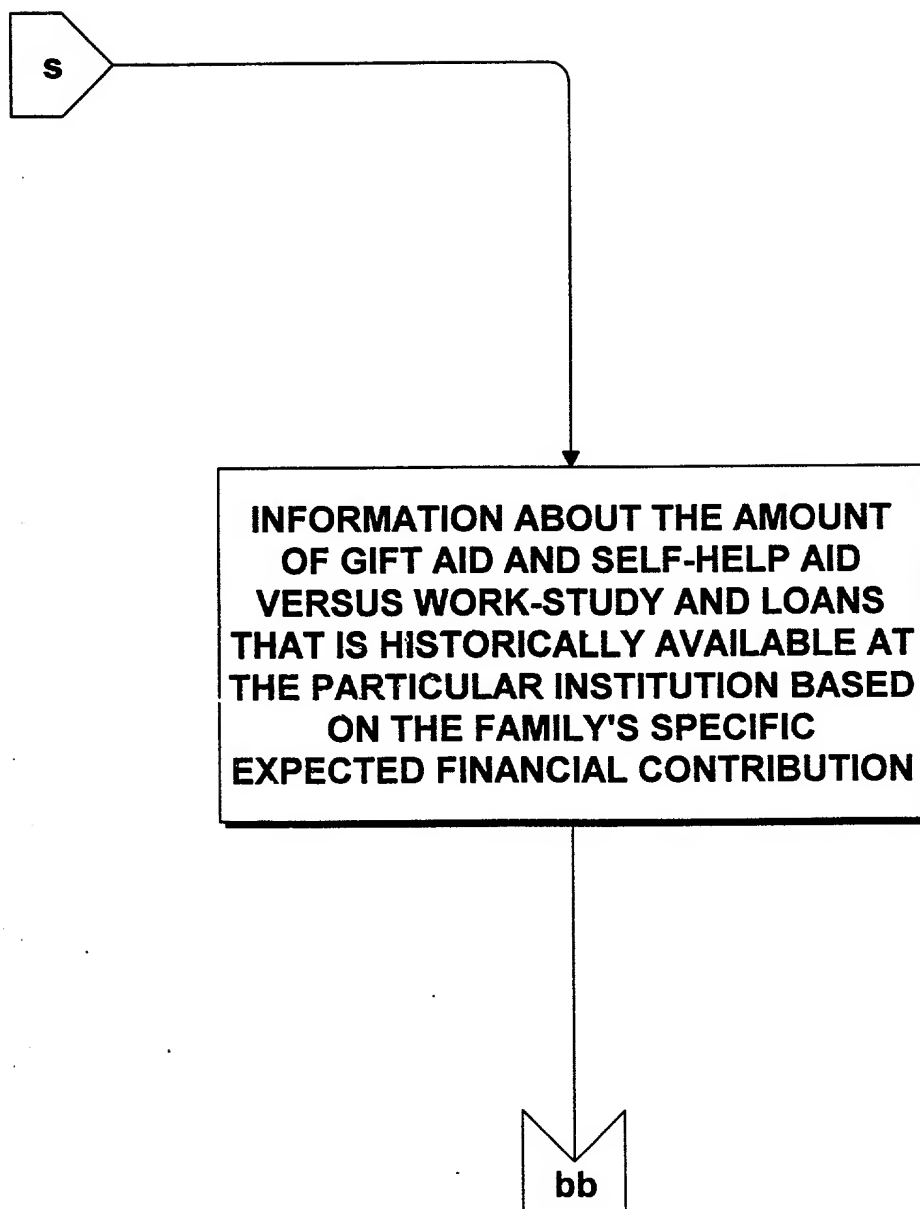


FIG. 2R



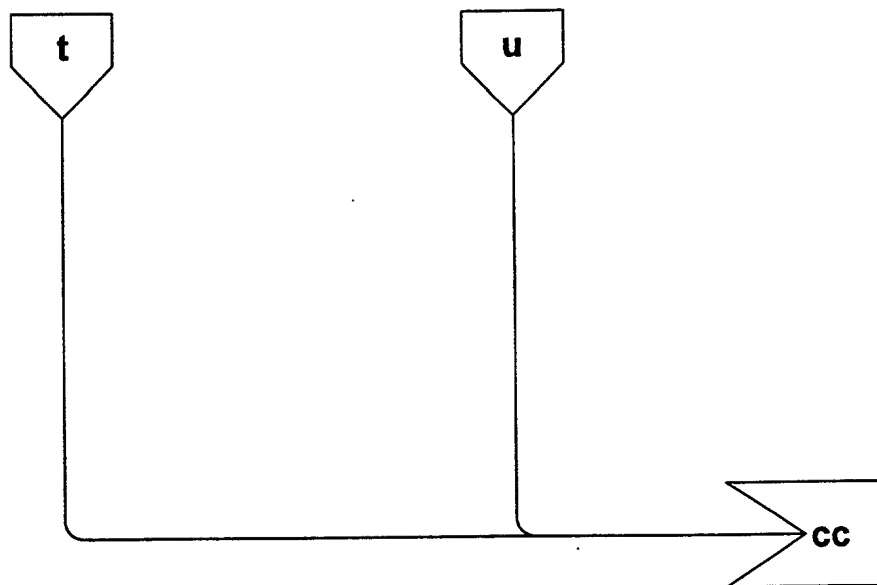


FIG. 2S

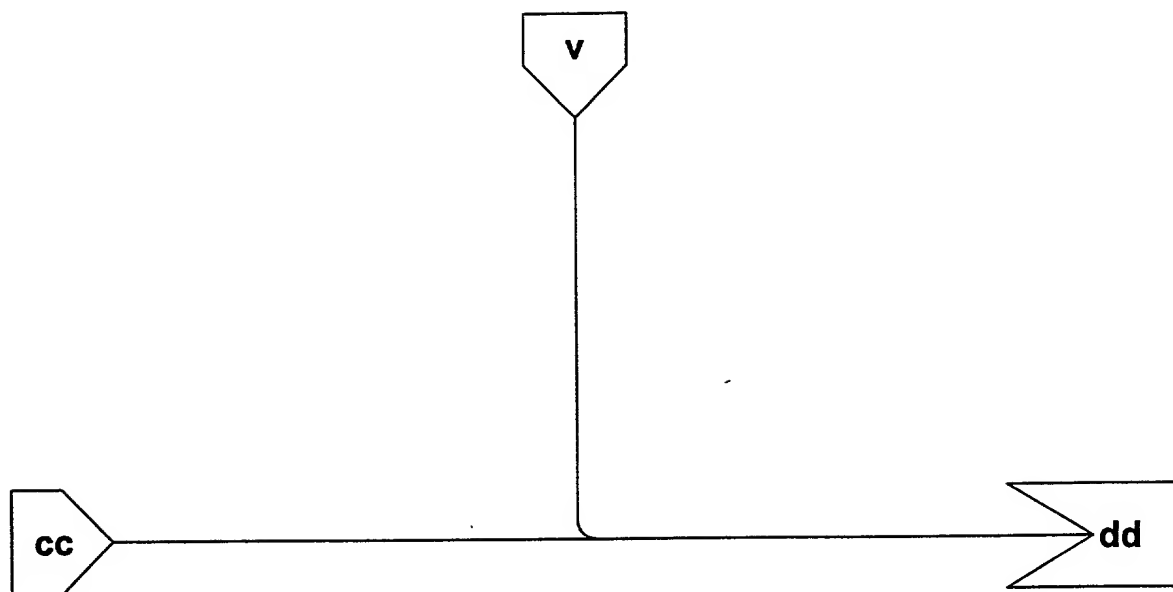


FIG. 2T

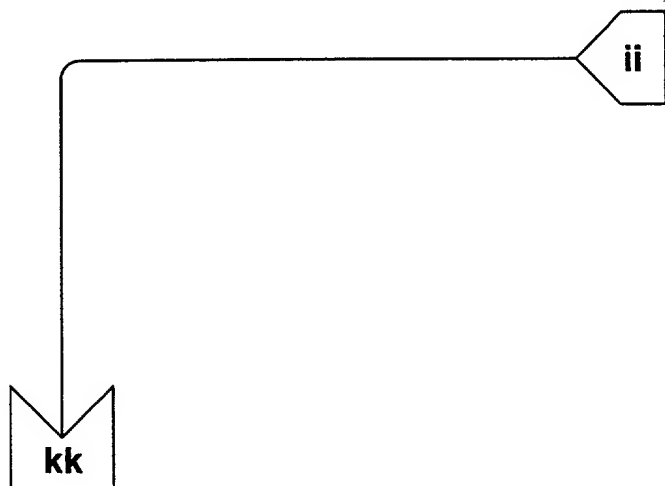
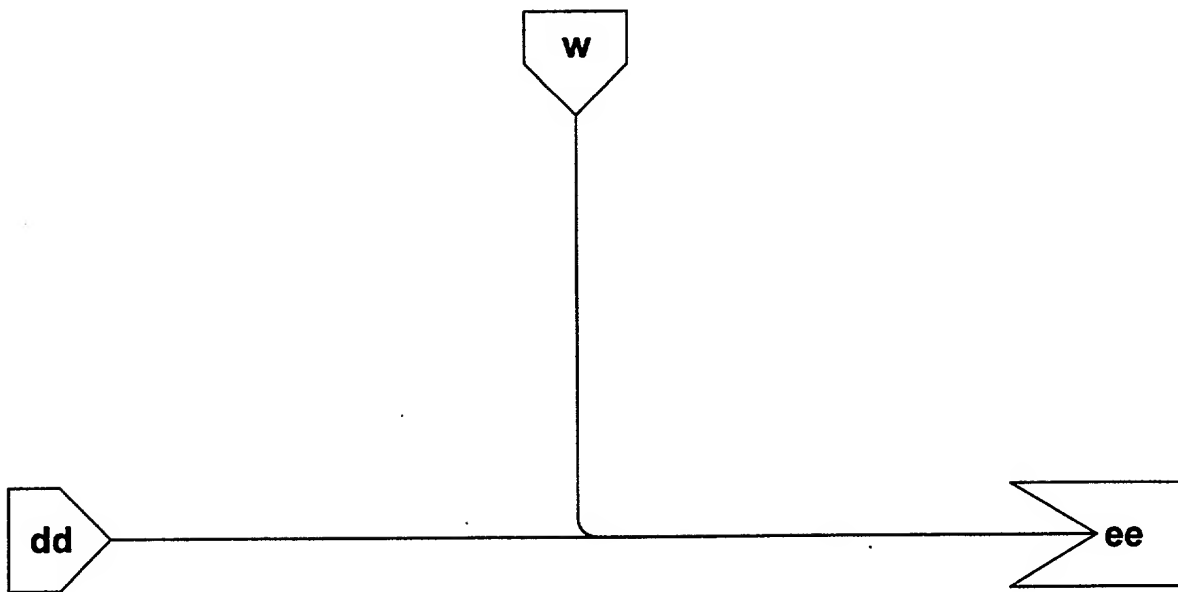
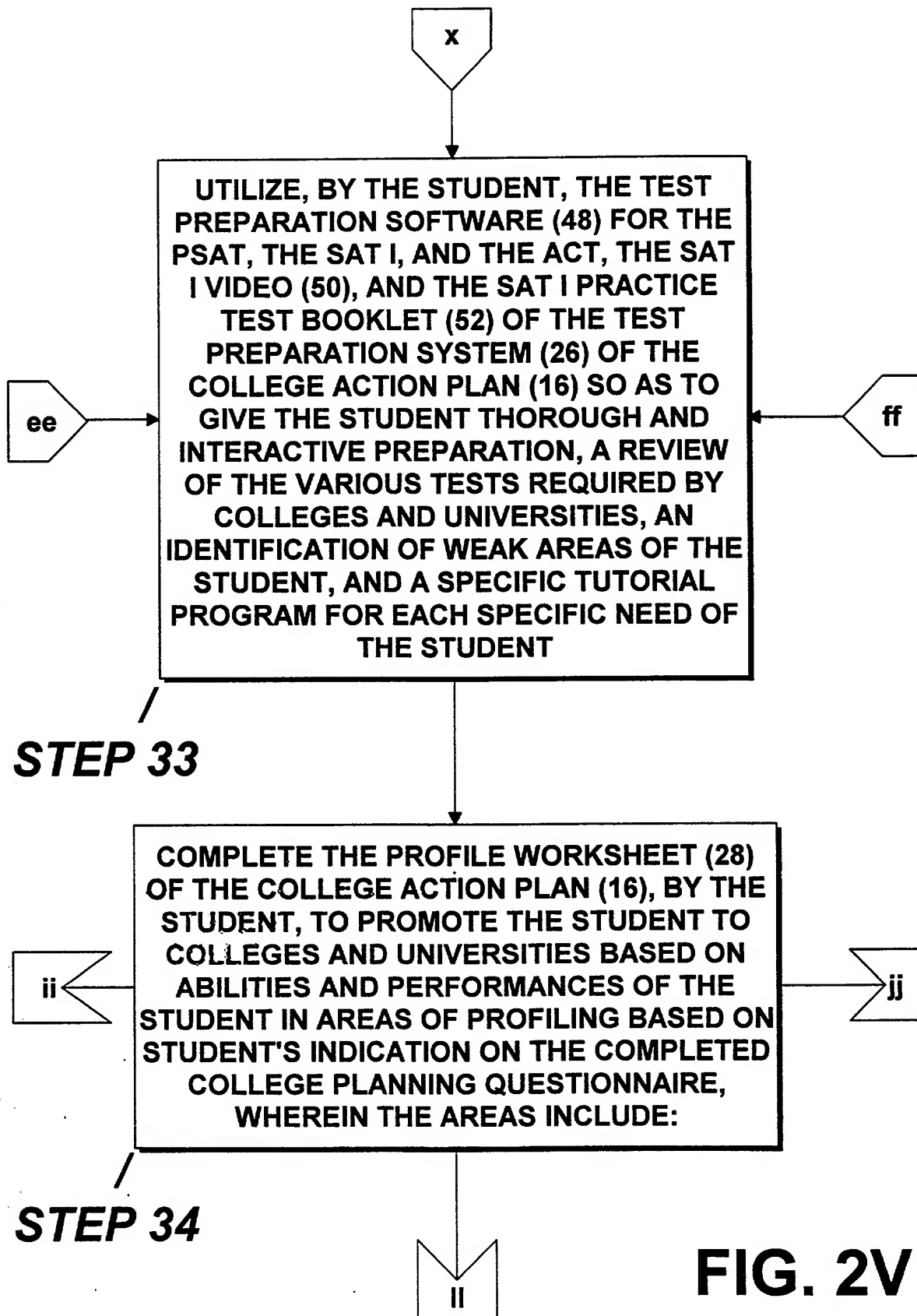


FIG. 2U



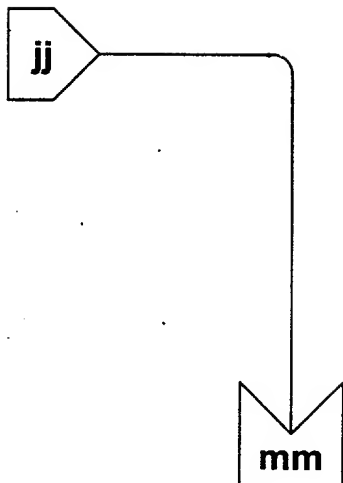
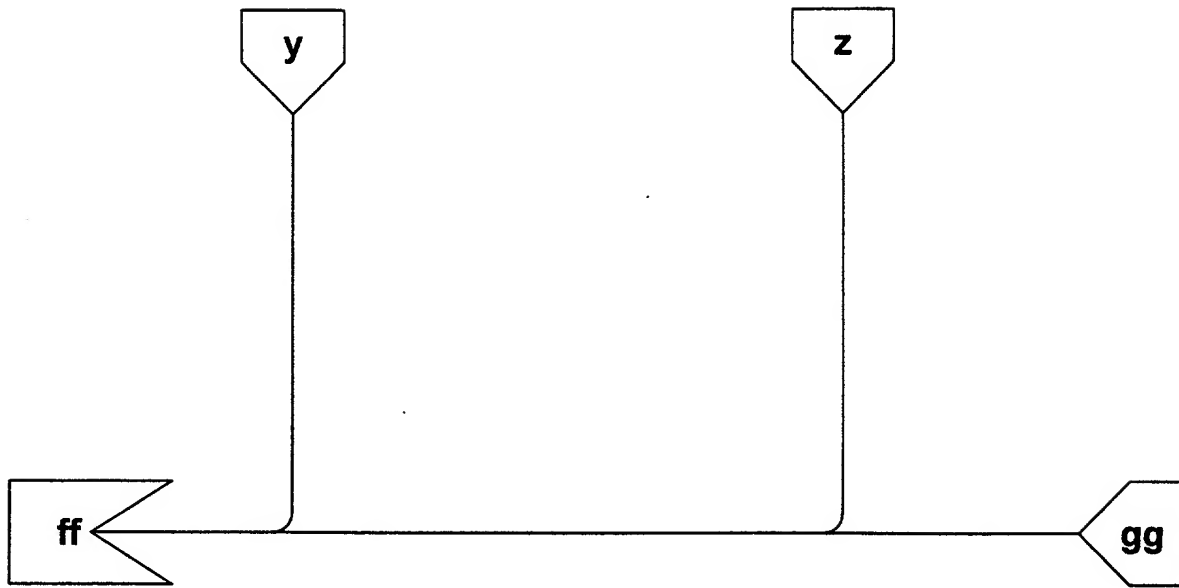


FIG. 2W

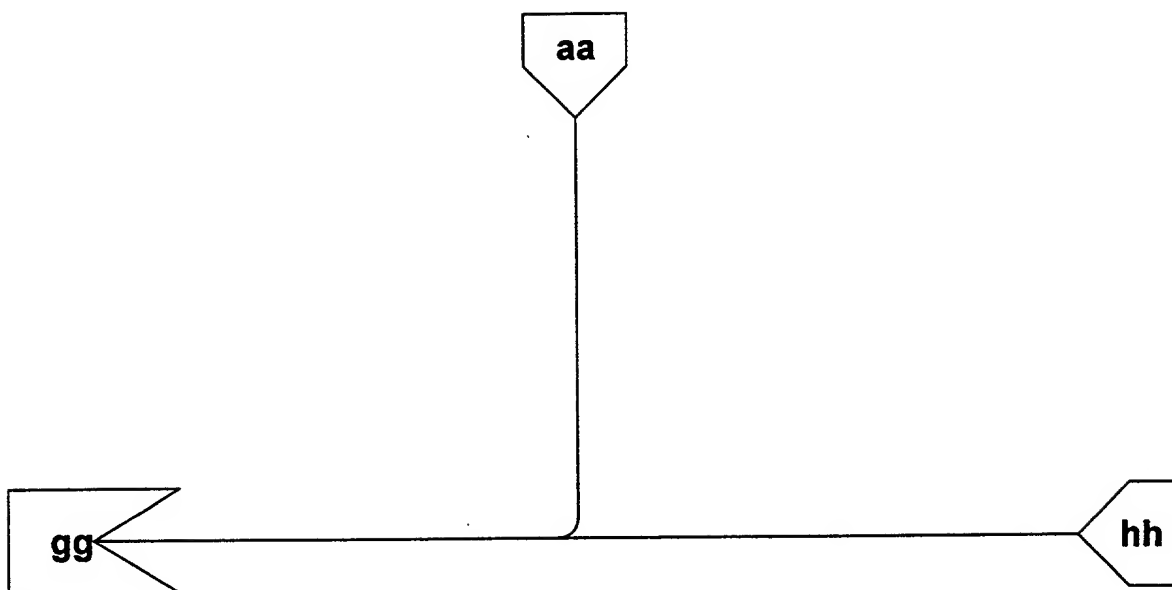


FIG. 2X

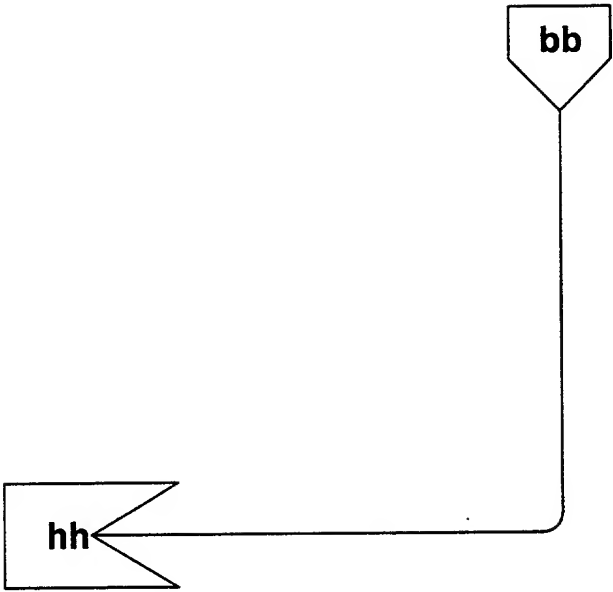


FIG. 2Y

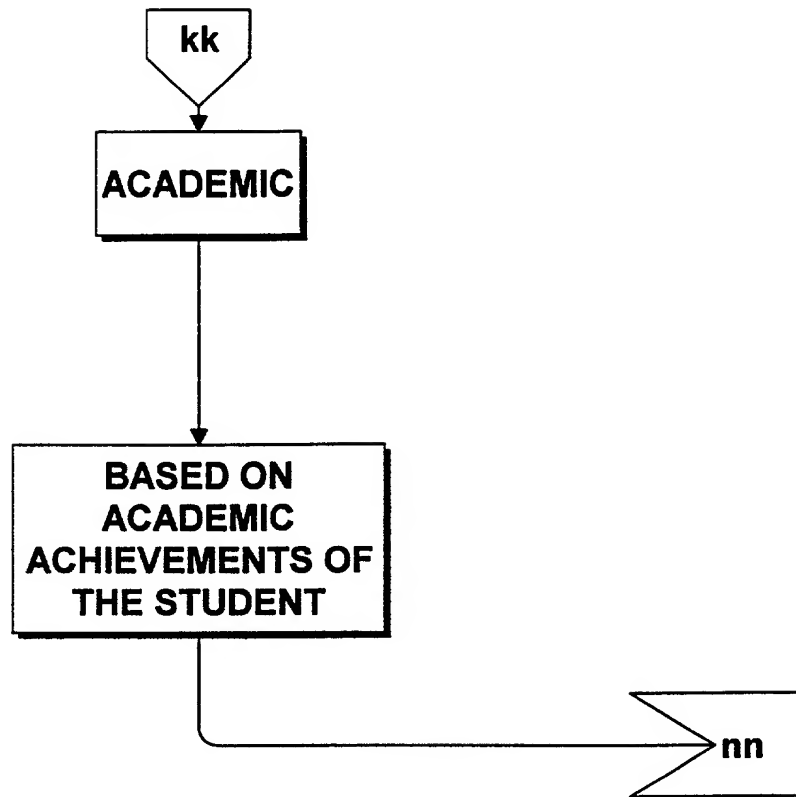


FIG. 2Z

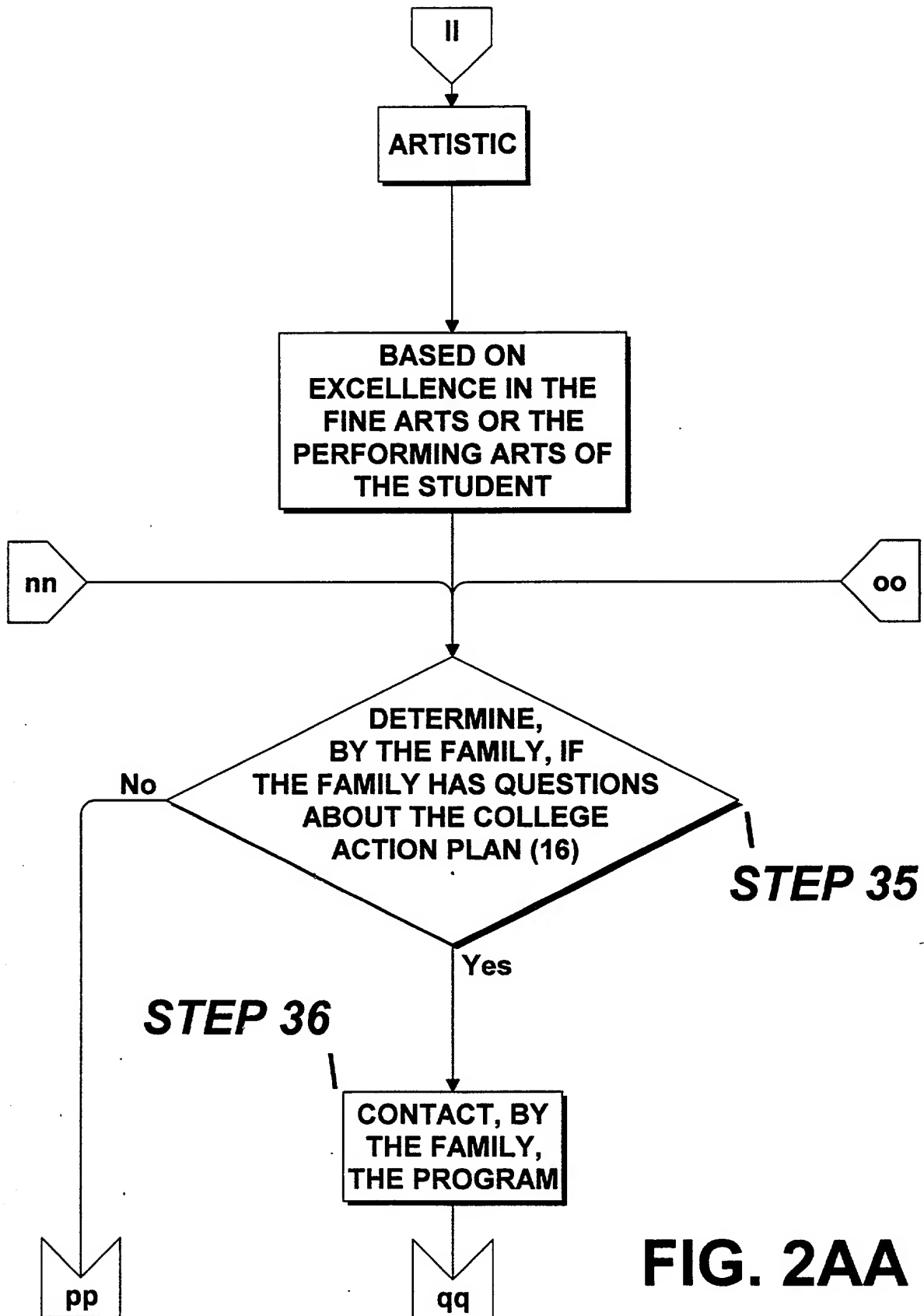


FIG. 2AA

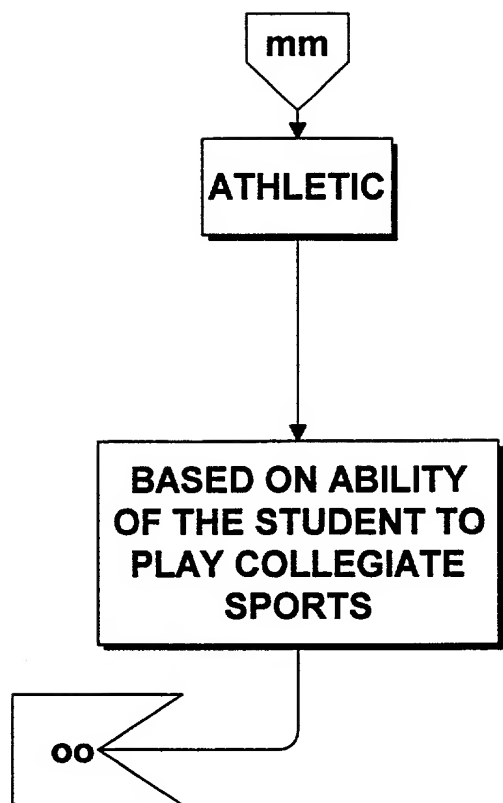


FIG. 2BB

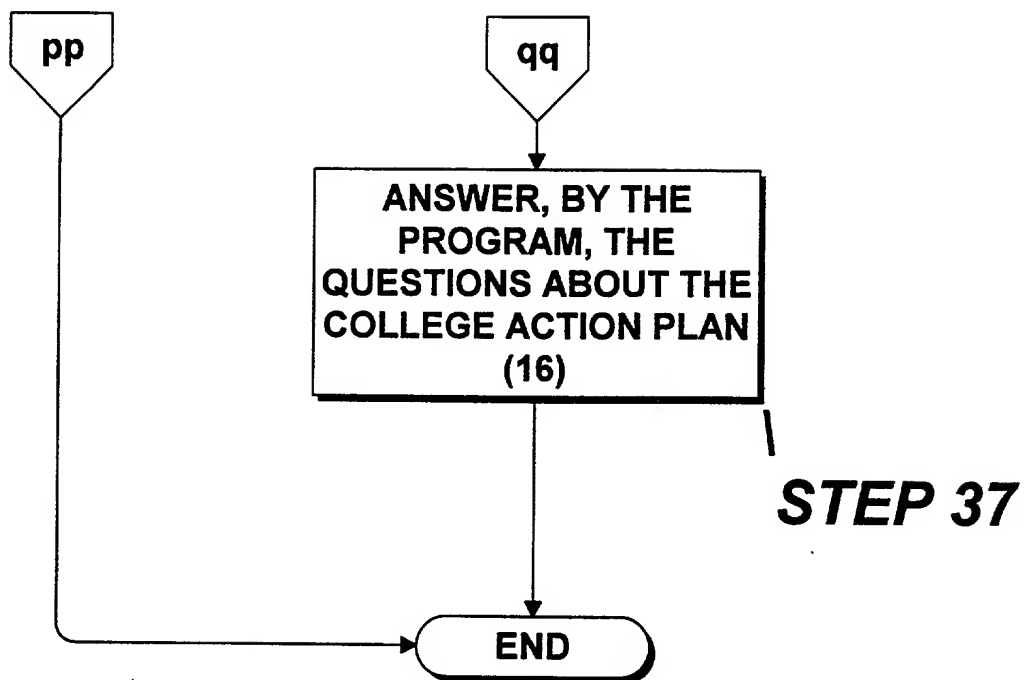


FIG. 2CC